

Welcome to 2019-2020 school year.

### **BLOG**

Please check out the BLOG, if you have not signed up please do so- this is a key communication tool. Weekly blog updates are sent every Sunday. This is a great instrument to keep you updated on what we are studying and the community resources available to enhance your child's learning and reading. This is a great avenue to integrate school learning with family time. The classroom blog also provides critical dates of projects or activities.

### **Classroom Information and Student Achievement**

The first six weeks of school are normalization period. Please if you need to have your child absent or take out, please be respectful of this time. This period of time is essential where the dynamics of the classroom are being formed; the children are learning their environment and curriculum, establishing time management skills as well as establishing themselves intellectually, emotionally and socially. We are creating a community in our classroom and building teams by playing cooperative games and other team building activities.

The class is experiencing and hearing historical stories to help put the curriculum into a greater scope and perspective, and following up with artistic lessons, experiments and projects. This is a great time for child exploration, a time for the children to express through all forms and also to encourage their greater thinking skills and to get them engaged! This is also a time for placement testing and for understanding the classroom dynamics. This is a pivotal time to establish the classroom climate.

### **Attendance**

School starts promptly at 8:30 a.m. If your child is not in the building by 8:30 in the morning you will have to walk your child into the school and check him/her in at the office, and they will be considered tardy. Please help your child be on time to school. It is very important to his/her education to be here on time and start their day calm and relaxed, not rushed and stressed.

.

### **Homework- Long Term Projects**

Homework will not look traditional. Children have long-term individual or group projects that are assigned, generally given between 2-6 weeks to work on, depending on the assignment. We focus on long term projects that pertain to what is being studied in class. Projects are correlated with class presentations to further the education of their peers and to practice their presentation skills.

They will be given dates and guidelines for when these projects are due and are to be presented to the class.

### **Leadership and Montessori**

- *Learning to take initiative for decision making, taking responsibility for choices and consequences that follow*
- *Discovery and make goals*
- *Self management, time management, learning to prioritize*

- *Valuing* and respecting all people, learning how to compromise to accept all people's choices and practicing inclusion vs. exclusion
- *Learning to* use empathetic listening- listening with your whole body (eyes, ears- body language), focusing on them and not on what you are going to say!
- *Synergize*-team-work, combining the strengths of everyone, accomplishing from the work of everyone- not just one.
- *Taking* care of our bodies, our minds. Practicing and living a healthy lifestyle- exercising, eating healthy- finding balance.

Please seek opportunities for your child to be a leader outside the classroom. Recognize and compliment them when they are acting as leaders, and please share these stories with us. Practical life lessons, caring for the classroom environment, are implemented as part of the elementary curriculum and as well as leadership opportunities with peers.

Grace and courtesy is part of our everyday culture in the Montessori classroom; pushing in a chair, closing a door quietly, self-control and conflict resolution are a few examples of practicing grace and courtesy. Don't be surprised if they want to implement some of these at home!

### **Slippers & Shoes**

Slippers are worn inside as we spend a lot of time doing work on the floor. This is to protect your child's hands and feet from being stepped on while they are working, also maintaining a peaceful working environment and prepares the child's mind for work.

Wearing slippers indoors helps keep our school clean. Slippers need to have hard soles for emergency purposes. We ask that the slippers and shoes have no commercial logos or characters on them.

### **Snack**

There is a philosophical reason behind snack time in the Montessori Method. Your child will gain the skill of helping to prepare (cutting apples, etc) and clean up snack and serve their classmates. This teaches leadership and is one of the children's favorite activities. We will be teaching healthy eating habits and ask that only healthy snacks be brought for this time. We really need your help for this food preparation/snack time to work. If everyone participates you will only have to provide snack once every 2 months! (That's only 2 times a year!)

### **Recess and Lunch**

Recess will be after lunch for the upper elementary, 12:30-1:00. Lunches must be brought from home. Please send a small ice pack in your child's lunch box if the food needs to be kept cold. Please do not send anything that needs to be warmed in the microwave longer than two minutes. Please do not send drinks with colored dyes to protect the carpet.

### **Birthdays**

When it is your child's birthday, we honor your child with a Celebration of Life. We will send a note home reminding you of this event. In our classroom we will have our Celebration of Life in the afternoon after 2:30 or in the morning at 9:00. We ask, if possible, for you to come and provide pictures for each year of your child's life as well as sharing something specific for each year of life. We ask that **no younger siblings** attend so that we can focus on your child's special day. Please **NO food** for celebrations. If you would like to donate a book in honor of your child you may. If your child's birthday occurred in August before school started, you may opt to

have a Celebration of Life after the first six weeks of school or at your child's half birthday. For June and July birthdays, we can celebrate your child's half birthday. It is a fun and special way to honor your child on their birthday.

## **Suggested Healthy Snacks**

**Celery/Carrots/broccoli and ranch dip**  
**Carrots and ranch dip**  
**Pretzels**  
**Graham Crackers**  
**Bagels and cream cheese**  
**Strawberries, cantaloupe, oranges, grapes, apples, pears,**  
**Snack-sized fruit cups**  
**Raisins or fruit leather**  
**Granola or granola bars**  
**Whole Wheat Crackers**  
**Dry cereal (not sugar cereals)**  
**Goldfish crackers**  
**Rice cakes**  
**Jerky**  
**Tortilla chips & salsa**

**Tortillas**  
**Whole wheat bread and butter**

**Please do not prepare the snack beforehand. Children and a teacher will do this.**

***Please! No candy, soda-pop, chips/Cheetos, or red drinks (to prevent stains).***

**Thank you for understanding our commitment to  
healthy minds and bodies.**