

Name \_\_\_\_\_ Date \_\_\_\_\_

### Time Line of Life Research

Due September 4

Objective: Using the time line, research cards and classroom materials students will compile information into a book to be read to a lower elementary peer.

1. Pick an animal from the Time Line of Life to research. What is this animal's name?
2. What Era and Period is this animal from? Give details about this time period.
3. Is this animal a vertebrate or invertebrate?
4. Does this animal live on land, water or both?
5. Share at least two interesting facts about this animal.
6. Describe one other plant and animal that lived during this time period. Include a description about their habitat.

After you have found the answers to these questions, turn your research into a book. The information for each question needs to be on its own page with detailed explanations and illustrations that show your best effort. This rubric needs to be turned in with your book.

Animal name (5 pts)

Era and Period (10 pts)

Description of animal's habitat (10 pts)

Interesting animal facts (5 pts each=10 pts)

Other plants/animals (5 pts each = 10pts)

Overall neatness including spelling and writing mechanics (10pts)

Total points: 55