

Native American Research Project: Due November 17, 2014

Introduction: Native Americans occupied the Northern Hemisphere long before "America" was discovered. Who were the people who were the Native Americans? Where did they live? What did they eat? What customs did they observe? Your journey throughout this Web Quest will help you and your classmates to answer the question, "Who were the Native Americans?"

Task: Using the links listed below, you will each choose a Native American tribe and will design a brochure for your classmates.

<http://www.tolatsga.org/Compacts.html>

<http://www.kstrom.net/isk/maps/usmapindex.html>

<http://www.nativetech.org/clothing/regions/regions.html>

<http://www.scholastic.com/teachers/article/history-native-americans>

<http://www.scholastic.com/teachers/article/native-american-contributions>

Process:

1. You will use the Internet resources or resources at the library to locate information about your tribe.
2. How did this Native American Tribe have an impact or influence on the history of America?
3. Now it's your turn to be the teacher! Using the information you have collected, create and present to your classmates a brochure which includes the following information:

Each project should contain the following information on your selected tribe:

Region:

In what part of North America would your tribe be found?

What are the characteristics of this region, for example are there mountains, woods, ocean or deserts?

What was the climate like (hot and dry; cold and wet)?

Did the region have a growing season?

Food:

What type of food did your tribe eat?

How did they get their food (hunters, gatherers, farmers)?

Did their food differ according to the seasons?

Clothing:

What type of clothing did the members of your tribe wear?

What did women wear?

What did men wear?

Did they have different clothing for different seasons?

Did they have clothes for special occasions or ceremonies?

Shelter:

What type of homes did the members of your tribe live in?

What were the homes made from?

Were these temporary or permanent homes?

Did their dwellings depend on the season? How?

Interesting Facts:

What facts or interesting piece of information have you discovered about your tribe?

Please include information about ceremonies and customs.

Task	Little Evidence 1	Some Evidence 2	Achieved the Standard 3	Exceeded the Standard 4
Identify and provide details about a Native American Tribe.	Provides the name of a tribe, but few details.	Identifies and provides most facts about a tribe. Some important information is missing.	Identifies and provides all important information about the tribe.	Identifies and provides all important information and additional information that is relevant about the tribe.
Design a Brochure	Attempts to make a Brochure, but does not include the correct formatting, is difficult to read and contains many spelling and grammatical errors.	Brochure includes most of the essential elements, but information is not presented in a clear and concise manner.	Brochure includes all of the essential elements, and is presented in a clear and concise manner within the book. Color and pictures do not distract from the presentation.	Brochure includes all of the essential elements, as well as additional relevant information. The brochure is presented in a clear and concise manner.
Present your Brochure to your class.	Presentation is made with little or no enthusiasm.	Presentation is made with some enthusiasm. Some details are provided in the narration of the Brochure.	Presentation is made with enthusiasm. Details are provided in the narration of the Brochure which further the viewer's understanding of your tribe.	Presentation is made with enthusiasm. Many additional details are provided in the narration of the Brochure to further the viewer's understanding of your subject.

