

State Study Project

Students will do an in depth state study on a state of their choice (excluding Utah). Students will present the study to the class on **Friday, March 25, 2016**.

Presentation medium is up to the student, but must be communicated to me no later than **Friday, March 4, 2018**. Options include: Power Point, poster, movie, reader's theater etc.

State study requirements:

- Physical map of the state with major land and water forms labeled correctly
 - What region in the United States is it located?
- Political map of the state with counties, major cities and state capital labeled correctly
- State symbol, flag, flower, bird, animal, insect, fish, fruit, tree, song, seal and motto
- Timeline of the state history (some ideas follow)
 - When did it become a state?
 - Were there major wars that took place here?
 - What side of the civil war was the state on?
 - Current events the state is well known for
- Choose an important figure from your state to research further and share information about
 - Why did you choose them?
 - Why were/are they important?
 - Are they living or dead?
- Choose one national park from your state to research further and share information about
 - When did it become a park?
 - What is it most well-known for?
 - Why did you choose it?
- Any other information you find interesting or want to share

You will be graded based on the following rubric. Late work will lose 5 points each day it is late.