

Cereal Box Book Report

This month's genre for book reports is fiction. Over the next 3 weeks, students will read their self-selected book and create a cereal box book report at home. Students will decorate a real cereal box with illustrations and information related to the book they read using the directions below.

Front of box: Use a piece of white or light colored paper to cover the front of your box. (You will probably want to create the cover before gluing it on your box.) Include the name of the cereal that is related to the title of the book and sounds like a cereal. Do not use the exact title of the book. You may want to look at the attached page of the real cereal boxes to get some ideas. Choose a shape for the cereal as well as colors and ingredients that all relate to the book. For example, for *Harry Potter and the Sorcerer's Stone*, you might invent a cereal called Wizard Wands, a toasted oat cereal in the shape of miniature bolts.

Right side: Make a list of ingredients that includes the story elements Characters and Setting. Under the heading "Ingredients", list the main characters and write a sentence about each one. Then describe the setting. You can use the template on the attached sheet or cover the side with white or light colored paper and do it in your own way. Just make sure you include the main characters and the setting.

Left side: Write a summary that describes the main problem and the solution of the book. Try to use words that will "grab" readers' attention and make them want to buy your cereal. You can use the attached template or do this in your own way.

Back of box: Design a game that is based on the story. It can be a puzzle, a word search, a word scramble, a maze, a crossword puzzle, a hidden pictures illustration, or any other fun activity that might be found on the back of the cereal box. Make sure it includes information from the book.

Top of the box: Include the title, author, number of pages, and number of stars you would give this book if you were a book critic. The maximum number of stars would be 5. You can use the template or create the top of the box yourself as long as you include all of the things listed above.

Prize: Cereal boxes often include a prize. Your prize must be something the main character could have used in the book or something that reminds you of the main character. You can even include a picture of the prize on the front of your box to let the reader know what is inside the box.

Your cereal box book report is due at school on Tuesday, September 30.

*All templates for this cereal box report will be available to download from the class blog. This will be helpful for students who want to write rough drafts for the sides of their box before doing the final copies. Also, if students mess up or want to redo any section of the box, they can just print new copies from the blog.

Cereal Box Book Report Templates

Left Side of Box: Cut out this box and place in on the right side of your cereal box.

Write a summary that describes the main problem and how the problem was solved. Try to use words that will "grab" the readers' attention and make them want to buy your cereal.






Summary of Book: _____

Top of Box: Cut out this box and place in on the top of your cereal box.

Title of Book: _____

Author: _____

of Pages: _____

Rating:     

Right Side of Box

Cut out this box and place in on the right side of your cereal box.

Characters:

List the main characters and write a sentence about each one. For example, if you were using the story "Charlie and the Chocolate Factory," you might include the following characters:

Charlie Bucket: *He is a poor boy who finds the last golden ticket and wins a trip to Willy Wonka's Chocolate Factory.*

Willy Wonka: He is the lively owner of the chocolate factory who allows six children and a member of their family to spend a day at his magical factory.

Setting:

Use complete sentences to tell where the story takes place. You may find that there is more than one setting in the story. For example, if you were using the story "Charlie and the Chocolate Factory," you might write:

The beginning of the story takes place in Charlie Bucket's very small house that he shares with his large family. Once Charlie finds the golden ticket and wins the contest, the rest of the story takes place in Willy Wonka's amazing chocolate factory.

INGREDIENTS

CHARACTERS:

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities related to the business. It emphasizes the need for transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It includes a detailed description of the experimental setup and the procedures followed during the study.

3. The third part of the document presents the results of the study, showing the data collected and the analysis performed. It includes tables and graphs to illustrate the findings.

4. The fourth part of the document discusses the implications of the results and the conclusions drawn from the study. It highlights the key findings and their significance for the field of research.

5. The fifth part of the document provides a summary of the entire study, including the objectives, methods, results, and conclusions. It serves as a concise overview of the work presented.

6. The sixth part of the document contains the references cited throughout the study, providing a list of sources used for information and data.

7. The seventh part of the document includes the appendices, which contain additional information and data that support the main findings of the study.

8. The eighth part of the document is the conclusion, which summarizes the overall findings and provides a final statement on the significance of the research.

9. The ninth part of the document is the acknowledgments, where the author expresses gratitude to those who provided support and assistance during the study.

10. The tenth part of the document is the bibliography, which lists all the sources used in the study, including books, articles, and other references.

SETTING:

This image shows a full page of primary-ruled notebook paper. It features ten sets of horizontal lines designed for teaching handwriting. Each set consists of three parallel lines: a solid top line, a dashed middle line, and a solid bottom line. These sets are repeated down the entire page, providing ample space for practicing letter formation and alignment. The paper is otherwise blank, with no margins or additional markings.