

## April/May Book Report

**Due May 4** (6<sup>th</sup> level students who are going on the field trip have one extra week)

**Objective:** Show “evidence of learning” about your book without writing a traditional book report summary. You will write a letter to the main character of your book and a reply letter from your main character back to you.

**Expectations:** The letter to your main character must include the following:

Questions that will allow the main character to describe him/herself and the setting of the book

Ex. Dear Jane, I really enjoy hiking with my family on the trails behind my house. The mountains here are splendid. Do you play any sports or spend time in nature around your home?

Opportunity to describe his/her friends or other important characters in the book

Ex. Dear Jane, I couldn't have gotten through my parent's divorce without the support of my best friend Sally. Do you have any friends who have supported you through something difficult?

Comments or questions that will allow the main character to discuss the main conflict as well as the resolution

Ex. Dear Jane, When the thief stole your mom's favorite jewels, she must have been terribly upset. What plans did you have to get the jewels back? What happened to the thief?

Proper friendly letter format

Heading, greeting, body, closing and signature

Proper spelling and grammar

Spelling or grammar errors will affect your grade. Please self edit and have someone proofread your paper before turning it in.

Best handwriting

Letters must be in your very best handwriting. If you know cursive, even better! This is a good opportunity to practice your cursive writing.

The reply letter from your main character must include responses to all questions. It must also include:

Proper friendly letter format, proper spelling and grammar and your best handwriting