

# ELA 7/8: Bi-Weekly Student Checklist Change Weeks 5 & 6

Name \_\_\_\_\_ Class Period \_\_\_\_\_

Use your checklist to guide your work time in class. Work not finished in class can be done later in the week or at home. All work should be finished and checked off by the last class on this checklist. **Please staple all work with your checklist on top and place it in your correct class slot in the black rack in back of class.**

Date	Student Work	Student Initial	Teacher Feedback
9/18 & 9/19	1. Free Reading ( <b>Wonder</b> pg. 86-106)		
	2. Journal Prompt (use RACE)		
	3. Prep for Literature Circle Next Class		
9/20 & 9/21	1. Free Reading ( <b>Wonder</b> pg.107-130)		
	2. Meet in Literature Circle		
	3. Self Evaluation & Reflection for Literature Circle		
9/22 & 9/25	1. Free Reading ( <b>Wonder</b> pg. 131-150)		
	2. Journal Prompt (use RACE)		
	3. Character Analysis Lesson & Follow Up Work (Pick One Option for Work)		
9/26 & 9/27	1. Free Reading ( <b>Wonder</b> pg. 151-173)		
	2. Theme, Setting, Plot Lesson & Follow Up Work (Pick One Option)		
	3. Reader/Writer Conference		
9/28 & 9/29	1. Free Reading ( <b>Wonder</b> pg. 174-195)		
	2. Narrative Writing Activity		
	3. Checklist and Self-eval <b>**All work for two weeks due no later than today.</b>		
Optional Extension Work	<ul style="list-style-type: none"> <li>Read a book or write something of your choosing</li> <li>Citing textual evidence shelf work</li> </ul>		

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### **Student self-evaluation and feedback:**

How much effort did you put into your work these last two weeks?

(Circle the one that applies: 1 = the least/worst, 3= middle of the road, 5 = the very best)

1                      3                      5

What worked well for you these last two weeks?

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What didn't work for you these last two weeks?

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Would you like a small group lesson on anything we covered? Can we help you in any way?

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