## Mathematics 8 Cycle 0/1 – Orientation / Change

Cycle 0/1 – Week 3							
A3 11:16-12:36PM	Monday, September 4 <sup>th</sup> No School	Day 1  1. Ropes Course Debrief 2. Google Classroom Introduction	Day 2  1. Great Lesson: The Story of Numbers  1. Ancient Civilization Addition				
B1 8:30-9:50AM		3. How to Kindle 4. Calculator Introduction	<ol> <li>Trachtenberg Method</li> <li>Binary Counting</li> <li>Math History Sort</li> </ol>				
B4 1:00-2:20PM			5. Multi-cultural Multiplication				

	Cyc	le 1 Change – Week 1	
A3 11:16-12:36PM	Day 3  1. Valorization 2. Pre-assessment	Day 4  1. Decimal Operations 2. Work Cycle	Day 5  1. Seminar: The Tiger or the Lady?  2. Work Cycle
B1 8:30-9:50AM	3. Textbook Scavenger Hunt		3. Project Check-In (Project Topic)
B4 1:00-2:20PM			

Lessons	Student	Teacher
Google Classroom Introduction		
How to Kindle / Digital Citizenship		
Great Lesson: The Story of Numbers		
Decimal Operations (Addition & Subtraction)		
Decimals Operations (Multiplication & Division)		

Great Lesson Shelf-work	Student	Teacher
☐ Ancient Civilization Addition		
☐ Trachtenberg Method		
☐ Binary Counting		
☐ Math History Card Sort		
☐ Multi-cultural Multiplication		

Student Work										
	Title Description		Basic		Intermediate		Advanced		Do/Due	Teacher Feedback (Y/N)
	Calculator Mastery	Learn the functions and the abilities of the Desmos Calculator		Birthday Trick				Space Birthday	9/15	
	Great Lesson Activities	Complete the Great Lesson Shelfwork and submit to Google Classroom.		2 Great Lesson Shelf-work		3-4 Great Lesson Shelf-work		5 Great Lesson Shelf-work	9/15	
	Pre-Assessment	Discover your math level to set a starting point of your knowledge for the new year.							9/11	
	Textbook Scavenger Hunt	Search your textbook for the answer from the clues given.							9/15	
	Decimal Operations	Practice decimal operations.		Drawer 38 (4 Cards)		Drawers 38, 39, 41, 45 (4 cards each)		Intermediate & 47 (5 cards)	9/15	
	Seminar: The Lady or the Tiger?	Take part in your first seminar with completed reading annotations and discussion.							9/15	