

Mathematics 7

Cycle 1 – Change – Week 2 & Week 3

Class Time Summary

Checklist #3

Cycle 1 – Change – Week 2 – 9/18/17–9/22/17		
A1 8:30-9:45PM	9/19 - Tuesday (A-Day) <input type="checkbox"/> Classroom Norms <input type="checkbox"/> Work Cycle	9/21 - Thursday (A-Day) <input type="checkbox"/> Project Check-In (4 Observations) <input type="checkbox"/> Rational Number Operations (Integers) Lesson <input type="checkbox"/> Fractions to Decimals to Percent <input type="checkbox"/> IXL Homework Start <input type="checkbox"/> Work Cycle
A4 12:49-2:14PM		

Cycle 1 – Change – Week 3 – 9/25/17–9/29/17			
A1 8:30-9:45PM	9/25 - Monday (A-Day) <input type="checkbox"/> Irrational Numbers and the Number Line Lesson <input type="checkbox"/> Work Cycle	9/27- Wednesday (A-Day) <input type="checkbox"/> Significant Digits Lesson <input type="checkbox"/> Work Cycle	9/29 – Friday (A-Day) <input type="checkbox"/> Project Check-In (All 6 observations done) <input type="checkbox"/> Work Cycle <input type="checkbox"/> Mid-Standard Quiz
A4 12:49-2:14PM			

Lessons & Date		Student Self-Assessment				Lesson Not Needed
<input type="checkbox"/> Rational Number Operations (Integers)	9/21	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	
<input type="checkbox"/> Fractions to Decimals to Percent	9/21	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	
<input type="checkbox"/> Irrational Numbers and the Number Line	9/25	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	
<input type="checkbox"/> Significant Digits	9/27	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	

Student Work					
Title	Description (Pick one of the columns to complete per a row.)			Do/Due	Teacher Feedback
	Basic	Intermediate	Advanced		
<input type="checkbox"/> Google Classroom Login Email	Email your parents the login in for Google Classroom. CC Mr. Dave and Ms. Kat on the email. dmconkey@mmalions.org and klowe@mmalions.org . Login: _____ Password: _____			9/21	
<input type="checkbox"/> Project Check-In #2	Check-in with Mr. Dave or Ms. Kat the first 4 observations from your Community Walk Project. Either get a sign-off or turn into folder.			9/21	
<input type="checkbox"/> Rational Numbers Operations Follow-up	<input type="checkbox"/> Tower Drawers 75 & 76 (3 cards each)	<input type="checkbox"/> Tower Drawers 30 & 31 (3 Cards Each)	<input type="checkbox"/> Tower Drawers 38 & 41 (3 Cards each)	9/21	
<input type="checkbox"/> IXL Login	Log into IXL with your username and password from Mr. Dave and Ms. Kat. Email Parents Login and Password. Login: _____ Password: _____			9/22 – 9/29	
<input type="checkbox"/> Fractions to Decimals to Percent Lesson Follow-Up	Tower Drawer 35 & 36 (3 cards each)	Tower Drawer 46 (4 Cards)	Watch Video "Writing Fractions and Decimals as Percent" & "Writing Percent as Fractions and Decimals"& Complete the worksheet "Converting between Fraction, Decimal, and Percent"	9/21	
<input type="checkbox"/> Irrational Number and the Number Line Lesson Follow-Up	Read Pg. 27-32 in Math in Focus and take notes of the examples. & Math in Focus Pg. 33 #1-12	Watch Video "Rational and Irrational Numbers" & "Approximating Square Roots" & Math in Focus Pg. 33 #13-20	Watch Video "Approximating Square Roots" & "Irrational Numbers – Advanced" Take Notes and Submit them & Math in Focus Pg. 33 #16-20	9/25	
<input type="checkbox"/> Significant Digits	Read Pg. 39 & Math in Focus Pg. 47 #1-14	Read Pg. 39 & Math in Focus Pg. 47 15-26	Watch Video "Significant Figures" & Take notes & Do Math in Focus Pg. 48 - Brainwork	9/27	
<input type="checkbox"/> Project Check-In #3	Check-in with Mr. Dave or Ms. Kat you 6 observations from your Community Walk Project. Either get a sign-off or turn into folder.			9//28	
<input type="checkbox"/> Turn-In Check List & Mid-Standard Quiz	Turn in this Checklist with all work completed and complete the Mid-Standard Quiz.			9/29	