Chapter 4 Guide Notes

A) Prior Knowledge

- 1) Solving algebraic equations by balancing:
 - a) You can use ______ to solve an equation. When you do, keep the equation balanced by performing ______ , ____ by the

same non zero number on both sides.

b) Also remember,

$$2-2=0$$
 and $-2+2=0$

$$\frac{2}{3} \div \frac{2}{3} = \frac{2}{3} \times \frac{3}{2} = \frac{6}{6} = 1$$

c) **Equivalent Equations** =

B) Solving One-Step Equations

Solve each equation. Check your solution.

1)
$$x + 9 = 3$$

2)
$$x - 2 = 11$$

3)
$$-4x = -32$$

4)
$$\frac{3}{5}x = -9$$

$$5) - \frac{2}{7}x = 6$$

6)
$$\frac{56}{16} = \frac{x}{2}$$

7)
$$\frac{y}{9} = \frac{35}{15}$$

C) Two-Step Equations
Do the order of operations backwards!!!
PEMDAS → SADMEP

1)
$$\frac{x}{2} + 3 = 12$$

2)
$$5y - 7y = 6$$

3) The value of y is 7 more than 2 times the value of x. Find x when y = 15.

4) You have some change in your pocket. After you gave your friend \$0.40, you had \$1.10 left. Write an equation for the amount you originally had in your pocket. Then solve.

D) Multi-Step, With Variables on Both Sides of the Equation Solve Each.

1)
$$8x - 3x - 10 = 20$$

What is the Distributive Property?

Distributive Property =

2)
$$7x + 2(x + 6) = 39$$

3)
$$5(4x+1) - 3(5x-6) = 38$$

4)
$$\frac{3}{2}(3x+5) = -24$$

5)
$$7 - 8x = 4x - 17$$

6)
$$6x - 5 = \frac{1}{4}(16x + 60)$$

7)
$$8y - 6 = \frac{2}{3}(6y + 15)$$

E) Solving One-Step Inequalities

Solution Set =

Inequality Symbols

$$1 > -2$$

$$X \ge 3$$

$$X \le 4$$

Read as "1 is **greater than** 2" Read as "3 is **less than** 5"

Read as "X is greater than or equal to 3"

Read as "X is **less than or equal to 4**"

Solve the inequality. Graph your solution.

1)
$$x - 6 > -3.5$$

2)
$$-8 \le 8 + y$$

3)
$$-1\frac{1}{3} \le p - 8\frac{1}{3}$$

4)
$$\frac{x}{4} < 5$$

5)
$$-6x < 18$$

5

6)
$$\frac{x}{-6} > 7$$

F) Solving Multi-Step Inequalities Solve the inequality. Then Graph.

1)
$$-7x + 2 < -5$$

$$2) \ \frac{1}{3}(3x+6) \ge -1$$

3)
$$14x + 5 < 7(2x - 3)$$

4)
$$12x - 1 > 6(2x - 1)$$

Final Notes:

- Dividing or Multiplying by a negative flips the inequality sign
- \leq and \geq are closed circles on the number line
- < and > are open circles on the number line
- Untrue or false inequalities without variables are "no solution"
- True and without variables inequalities are "all real numbers"