

Name \_\_\_\_\_ Period \_\_\_\_\_

## Study Guide Patterns Cycle Week 3

U.S. History: March 6<sup>th</sup> to March 14<sup>th</sup>

Assignments below need to be turned in by Tuesday March 14<sup>th</sup>.

Essential Questions:

What ideas motivated expansion in the 19<sup>th</sup> century?

How did 19<sup>th</sup> century technology stimulate expansion?

Overview:

This study guide is for the two last weeks of the cycle Patterns. These two weeks we will be finalizing the role of explorers expanding west, and being tested on Westward expansion.



\_\_\_\_\_ Daily History

Students answer 8 questions that they write in their journal.

\_\_\_\_\_ History Fair **7<sup>th</sup> graders only**: Dates to remember:

March 9<sup>th</sup>/10<sup>th</sup>: Project must be completed, process paper needs to be completed

Mock Fair in class: 8<sup>th</sup> graders are judges

March 13<sup>th</sup>: History Fair!!! 9:00-12:00; **projects must be set up by 8:30**

\_\_\_\_\_ Vocab Friday

Students will take notes on Vocabulary words that are related to Westward Expansion

\_\_\_\_\_ Industrial Revolution Presentation

Students will take notes on a power point presentation on the Industrial Revolution.

\_\_\_\_\_ Test #4

Students will take a test on the following subjects: Manifest Destiny, Louisiana Purchase, Lewis and Clark, Vocabulary words, and the Industrial Revolution