

Name _____ **Period** _____

Study Guide Patterns Cycle Week 1

U.S. History: Jan. 30- Feb. 14

Assignments below need to be turned in by Tuesday Feb. 14th.

Essential Questions:

What ideas motivated expansion in the 19th century?

How did 19th century technology stimulate expansion?

Overview:

This study guide is for the first two weeks of the cycle Patterns. These two weeks we will be learning about the Manifest Destiny, having a lesson on the Louisiana Purchase, and having a test on the Bill of Rights, Constitution, and Vocabulary words.

_____ Daily History

Students answer 8 questions that they write in their journal.

_____ Test on Bill of Rights, Constitution and
Vocab

_____ News Current Event/Discovery/History
Channel Response

Students will watch the news, the discovery channel, or history channel and create a response about what they have learned.

_____ Pick Your Battle/Leader/Place

Students will pick a battle, leader, or place that relates to the time period that we are discussing. (1849-1860)

_____ Manifest Destiny Response

Students will look at a few pictures and respond to what they saw.

_____ Louisiana Purchase Presentation

Students will take notes from a power point about the Louisiana Purchase.



Pick Your Battle/Leader/Place Proficiency Scale:

95: Explain the battle, leader, or place in detail. What is this battle, place, or leader known for in this time period? Fun facts about this battle, leader, or place. Explain why you picked this specific battle, leader, or place in this time period. Provide at least 3 sources.

85: Missing 1 of the guiding questions above. Provide at least 2 sources.

75: Missing more than 2 of the guiding questions above. Provide at least 1 source.

News Report Current Event:

95: Paragraph 1 explains the description of the report (what is this report talking about). Paragraph 2 explains what you like and dislike about the report. Paragraph 3 explains what you thought was most interesting about the report and how did this affect your life. More detail is given each paragraph. For example: if the news report is about the election, give more detail about the people who are being elected. News station is given and what time it was watched.

85: All 3 paragraphs are provided, but more detail is not present. News station is given and what time it was watched.

75: All 3 paragraphs are provided, but lack content or thought. News station is given and what time it was watched.