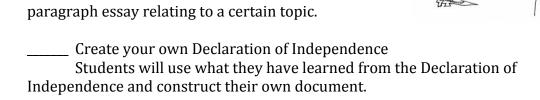
Name	<i>Period</i>
Study Guide Structures Cycle	
U.S. History Week 1: D	ec. 5-16
Assignments below need to be turned in	by Friday Dec. 16 th .
Essential Questions: To what extent did the Declaration of Independence ex American government? To what extent did the Article of Confederation provide effective government? Could the Constitution be written without compromis How did political parties take shape?	le the United States with an
Overview: Welcome to Week 1 of the Structures Cycle! This cycle documents that have shaped the United State of Amerinclude but are not limited to: Declaration of Independence Confederation, 3/5th Compromise, and the Constitution be discussing is the Declaration of Independence.	ica. These documents will dence, Bill of Rights, Articles of
Daily History Students answer 8 questions that they write in their journal.	WHO CAN TELL ME WHERE THE DECLARATION OF INDEPENDENCE WAS SIGNED ? AT THE BOTTOM! IMPRILED THAT THE INVERSE IS
Vocabulary Friday Students will receive 10 vocabulary terms which they need to define.	



Students will research and construct a 5-

_____ U.S. History Essay

Proficiency Scale: 5-Paragraph Essay

Score:

95: Exceeds Proficiency: In addition to score 85 in-depth inferences and applications go beyond what was taught

Demonstration of Knowledge:

Students will write a well thought out and research based 5-paragraph essay. Sentences need to be 5-8 sentences long. The grammatical errors, punctuation, capitalization, etc. should be rarely seen throughout the essay. Students should have 3-5 MLA or APA format sources.

85: Meets Proficiency: Target Goal

Demonstration of Knowledge:

Students will write a well thought out and research based 5 paragraph essay. Sentences need to be 3-5 sentences long. Grammatical errors, punctuation, capitalization, etc. are present, but occur occasionally. There are 3-5 sources, but not in MLA or APA format.

75: Approaching Proficiency:

Demonstration of Knowledge:

Students will write a 5-paragraph essay. Paragraphs are 1-3 sentences long. Grammatical errors occur quite a bit. There are only a couple sources.

Proficiency Scale: Create Your Own Declaration

Score:

95: Exceeds Proficiency: In addition to score 85 in-depth inferences and applications go beyond what was taught

Demonstration of Knowledge:

Students will create a Declaration of Independence that is identical to the Declaration we have in place in America. The document needs to be hand written, in cursive, signed by multiple individuals (these people can be made up), and on light, brown parchment paper. The Declaration needs to be clear and concise to fit on one page.

85: Meets Proficiency: Target Goal

Demonstration of Knowledge:

Students will create a Declaration of Independence that is identical to the Declaration we have in place in America. The document is hand written, not in cursive (or printed out in cursive), signed by a couple individuals (can be made up), and on a regular white piece of paper. The Declaration needs to be clear and concise to fit on one page.

75: Approaching Proficiency:

Demonstration of Knowledge:

Students will create a Declaration of Independence that is somewhat identical to the Declaration we have in place in America. The document is hand written but sloppy, not in cursive, nobody has signed it, and on regular white piece of paper. The Declaration is on two pages, or is not a whole page long.