

Name _____ Period _____

Study Guide Structures Cycle

U.S. History Week 1: Dec. 5-16

Assignments below need to be turned in by Friday Dec. 16th.

Essential Questions:

To what extent did the Declaration of Independence establish the foundation of American government?

To what extent did the Article of Confederation provide the United States with an effective government?

Could the Constitution be written without compromise?

How did political parties take shape?

Overview:

Welcome to Week 1 of the Structures Cycle! This cycle we will be discussing documents that have shaped the United State of America. These documents will include but are not limited to: Declaration of Independence, Bill of Rights, Articles of Confederation, 3/5th Compromise, and the Constitution. The first document we will be discussing is the Declaration of Independence.

_____ Daily History

Students answer 8 questions that they write in their journal.

_____ Vocabulary Friday

Students will receive 10 vocabulary terms which they need to define.

_____ U.S. History Essay

Students will research and construct a 5-paragraph essay relating to a certain topic.

_____ Create your own Declaration of Independence

Students will use what they have learned from the Declaration of Independence and construct their own document.



Proficiency Scale: 5-Paragraph Essay

Score:

95: Exceeds Proficiency: In addition to score 85 in-depth inferences and applications go beyond what was taught

Demonstration of Knowledge:

Students will write a well thought out and research based 5-paragraph essay. Sentences need to be 5-8 sentences long. The grammatical errors, punctuation, capitalization, etc. should be rarely seen throughout the essay. Students should have 3-5 MLA or APA format sources.

85: Meets Proficiency: Target Goal

Demonstration of Knowledge:

Students will write a well thought out and research based 5 paragraph essay. Sentences need to be 3-5 sentences long. Grammatical errors, punctuation, capitalization, etc. are present, but occur occasionally. There are 3-5 sources, but not in MLA or APA format.

75: Approaching Proficiency:

Demonstration of Knowledge:

Students will write a 5-paragraph essay. Paragraphs are 1-3 sentences long. Grammatical errors occur quite a bit. There are only a couple sources.

Proficiency Scale: Create Your Own Declaration

Score:

95: Exceeds Proficiency: In addition to score 85 in-depth inferences and applications go beyond what was taught

Demonstration of Knowledge:

Students will create a Declaration of Independence that is identical to the Declaration we have in place in America. The document needs to be hand written, in cursive, signed by multiple individuals (these people can be made up), and on light, brown parchment paper. The Declaration needs to be clear and concise to fit on one page.

85: Meets Proficiency: Target Goal

Demonstration of Knowledge:

Students will create a Declaration of Independence that is identical to the Declaration we have in place in America. The document is hand written, not in cursive (or printed out in cursive), signed by a couple individuals (can be made up), and on a regular white piece of paper. The Declaration needs to be clear and concise to fit on one page.

75: Approaching Proficiency:

Demonstration of Knowledge:

Students will create a Declaration of Independence that is somewhat identical to the Declaration we have in place in America. The document is hand written but sloppy, not in cursive, nobody has signed it, and on regular white piece of paper. The Declaration is on two pages, or is not a whole page long.