

Name: \_\_\_\_\_  
CYCLE 2 Week 4-5

Period: \_\_\_\_\_  
January 4-12

## Theatre Study Guide Structures

### Essential Questions:

- What structures are used to create a play?
- How does acting influence or change the structure of a written play?
- How does theatre influence societal structures?

### Overview: (Standards being focused on this week)

1A—Analyze characters in a play

1B—Understanding plot structure

2C—Use memory and imagination to experience feelings and moods

### At the end of this study guide you will:

- Diagram the plot structure of your short story
- Create a list of characters and character descriptions for your play
- Write a 10-minute play script of your short story

### Week 1 (January 4-6):

- \_\_\_\_ 1. With your partner, reread the short story you have chosen.
- \_\_\_\_ 2. On a blank piece of paper, diagram the plot structure of your short story.
- \_\_\_\_ 3. On your diagram of the plot structure, highlight the parts of the story that are needed for the play.
- \_\_\_\_ 4. Make a list of characters needed in the play. For each character, give a brief character description.

### Week 2 (January 9-12):

- \_\_\_\_ 1. Using the format discussed in class and your notes on how to write a play, take the highlighted elements of your plot structure and write a short 10-minute play script of the story. (Handwritten for 85; Typed for 95)

**AN ACTOR WITHOUT A  
PLAYWRIGHT IS LIKE A  
HOLE WITHOUT A  
DOUGHNUT.**

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George Jean Nathan  
American Editor

**Please turn in all work & this study guide by January 12<sup>th</sup>!**

**Self-evaluation:** Rate yourself on:

How well you understood the information

(1=didn't learn much, 3=learned some, 5=would be able to teach a peer about it)

- \_\_\_\_ 1. The elements of a script
- \_\_\_\_ 2. How to write a script
- \_\_\_\_ 3. The A.P.S. of your story

**Self-evaluation:** Rate yourself on:

How well you displayed the following behaviors

(1=not at all, 3=sometimes, 5=almost always)

- \_\_\_\_ 1. Listening when someone else is speaking
- \_\_\_\_ 2. Being respectful of myself, others, and the environment
- \_\_\_\_ 3. Using class time wisely (good time management)
- \_\_\_\_ 4. Having a positive attitude

