

Name: _____ Period: _____
CYCLE 2 Week 4-5 January 4-12

English Study Guide Structures

Essential Questions:

- What are the rules that structure my community?
- What are the rules that structure American society as a whole?
- How does literature support or corrupt societal structures?
- What are the consequences for those who challenge society's rules?
- How does heroism affect societal structures?

Overview: (Standards being focused on this week)

RL/RI 1—Cite textual evidence

RL/RI 2—Analyze a theme/main idea of a text

RL 3—Analyze complex characters

RL/RI 10—Read and comprehend literature on grade level

W4—Produce clear, coherent writing

W9—Draw evidence from text to support analysis

W10—Write for a short time frame for a range of tasks

SL 1—Participate in collaborative discussions

At the end of this study guide you will:

- Finish reading *TKAM*
- Read and write about the Caste System in India
- Complete a short essay via Utah Compose
- Participate in collaborative discussions
- Complete the graphic organizer for your Argumentative Essay

BUILDING AN ARGUMENT

MAIN IDEA
Here's what I think...

Evidence to back up my reasons

Here are my REASONS!

1. _____

2. _____

3. _____

PRO **CON**
When you weigh all the evidence, you conclude that...

Strong Finish!

COUNTER ARGUMENTS
You COULD argue that...

...but here's the WEAKNESS...

Week 1 (January 4-6):

1. Use the outline provided by Ms. Lisa to prepare for class discussion over *TKAM* (read at home). Use these notes to help you participate in class discussion.
2. In class, finish reading *TKAM*.
3. Read article provided by Ms. Lisa about the Caste System.
4. Continue adding to the STEAL Charts and Theme Charts in your ISN.
5. Complete and turn in the graphic organizer in preparation for your Argumentative Paper.
5. AT HOME: Make at least 3 entries in your Capstone Journal, and continue working on research for your Capstone topic.

Week 2 (January 9-12):

- ____ 1. Complete writing assignment in your ISN about the Caste System article.
- ____ 2. Using Utah Compose, write a short essay about a prompt provided by Ms. Lisa.
- ____ 3. Complete the STEAL Charts and Theme Charts in your ISN.
- ____ 4. AT HOME: Read the article provided by Ms. Lisa about *The Redneck Stereotype*, in preparation for Socratic Seminar next week.
- ____ 5. AT HOME: Make at least 3 entries in your Capstone Journal, and continue working on research for your Capstone topic.

Place this completed study guide in you ISN by January 12th!

Self-evaluation: Rate yourself on:

How well you understood the information

(1=didn't learn much, 3=learned some, 5=would be able to teach a peer about it)

- ____ 1. Your claim statement for your argumentative paper
- ____ 2. How the Caste System applies to *TKAM*
- ____ 3. The plot (specifically the resolution) of *TKAM*
- ____ 4. Why you received your score on Utah Compose and how to improve your writing

Self-evaluation: Rate yourself on:

How well you displayed the following behaviors

(1=not at all, 3=sometimes, 5=almost always)

- ____ 1. Listening when someone else is speaking
- ____ 2. Being respectful of myself, others, and the environment
- ____ 3. Using class time wisely (good time management)
- ____ 4. Having a positive attitude