## **Multi-Genre Paper**

Topic: My Place in the World

Due Date: November 11<sup>th</sup>

How to Submit: Submit each text genre separately via Google Classroom by Nov. 11<sup>th</sup>. Ms. Lisa will print all the text genres, and you will compile the text with the visual into a final book in class on Nov. 12-13.

Feedback: Submit genres early to get feedback for improvement.

	Requirements	1	2	3	4	5
1. 5-6 different genres; 1 genre repeated; 6-7 TOTAL genres						
2. One genre is visua	al					
3. One genre is a personal narrative that is 1 ½ - 2 pages in length AND one						
other genre is 1-2	pages in length					
4. "Bookending" is u	ised (same genre used for first and last genre)					
5. Transition quote l	between each genre					
6. Font style is appropriate for each genre						
7. Font size for each	genre is 11-12					
8. Creative title page	e relating to topic					
9. Ideas: Each genre	tells a different part of your place in the world. All genres					
work together to	tell one complete idea. The topic (my place in the world)					
	honestly explored over the course of the paper. The idea					
	e is clear and understandable.					
_	order of the genres makes sense. Ideas flow from one					
_	. Only one genre per page. Transition quotes are use					
_	nre. Transition quotes help to link ideas together. Genres					
·	agraph use paragraphs correctly and effectively.					
	t person (first person or third person) for each genre.					
	e especially sounds like you. All genres are sincere and					
	ous reading the whole paper that you are enthusiastic and					
	at you are writing about. Is entertaining.					
	es grade-level vocabulary (or higher). Correctly uses new					
	learned from <i>TKAM</i> . Repeated words are for effect, but					
	/ide range and variety in vocabulary. Correct use of					
	ge (alliteration, onomatopoeia, simile, metaphor,					
personification, a						
•	: Uses appropriate sentence style for each genre. Uses a					
· · · · · · · · · · · · · · · · · · ·	te types and lengths. In Personal Narrative, no fragments					
	aried and unique sentence beginnings. Use of					
	on and semi-colon to join sentences.  Iling, variety of punctuation (.,!?;-), capitalization, and					
-	rect and used effectively. Cites source for each quote					
_	more challenging punctuation and grammar. Use of					
	Tries to spell more difficult words.					
paranei structure.	Thes to spen more unitcuit words.					

Genres: newspaper article, scrapbook page, cartoon, graphic novel, personal narrative, recipe, resume, billboard, poem, tombstone, help wanted ad, flyer, play or movie script, song lyrics, wordle, list, persuasive or informative essay, haiku, map, mind-map, crossword puzzle, journal/diary entry, narrative