

Name: _____

Period: _____

Short Story Unit Sheet

Standards:

RL/RI 1: Cite strong and thorough textual evidence

RL 3: Analyze how complex characters develop over the course of a text

RL 5: Analyze structure of a text

L 4: Determine meaning of unknown and multiple-meaning words

Level 2 (Approaching Proficiency):

Do each of these activities.

RL/RI 1: On a right-hand page of your ISN, draw a picture of an important scene from the story. On the left-hand page, cite the evidence from the story that justifies your picture. Page in ISN: _____

RL 3: Complete the STEAL character sheet (obtain this from Ms. Lisa) for the main character of the story. Glue this page into your ISN. Page in ISN: _____

RL 5: Complete the Plot Diagram sheet (obtain this from Ms. Lisa) for the plot of the short story. Glue this page into your ISN. Page in ISN: _____

L 4: In the 5th section of your ISN, as we read the story, make a list of words that are unfamiliar to you. The choose 5 of these words, find the dictionary definition of the words, and write the definition in this section of your ISN. Page in ISN: _____

Level 3 (Meeting Proficiency):

Do ONE activity for EACH standard. (Total of 4 activities.)

RL/RI 1: On a right-hand page of your ISN, identify a major theme from the story (remember, a theme is a central message that says something about life or being human), and create a collage of images to represent this theme. On the left-hand page, cite the textual evidence from the story that supports your theme. Page in ISN: _____

RL/RI 1: On a right-hand page of your ISN, write a horoscope for one of the main characters. The horoscope should fit with events and character traits from the story. On the left-hand page, cite the textual evidence that justifies your horoscope. Page in ISN: _____

RL/RI 1: On a right-hand page of your ISN, draw or glue in pictures of items the main character might consider special and keep hidden. On the left-hand page, cite evidence from the text that supports your choices of pictures. Page in ISN: _____

RL 3: On a right-hand page of your ISN, write a diary entry from the perspective of a character from the story. Make the voice authentic and the topics relevant. Demonstrate a deep and meaningful understanding of the character. On the left-hand page, write the name of the character you chose from the story and list (bullet-points) 3 facts that we learn about this character in the text. Page in ISN: _____

RL 3: On a right-hand page of your ISN, create a collage of images and symbols that represent aspects of a character's personality from the story. On the left-hand page, explain what at least five of the images/symbols mean or why they are important. Page in ISN: _____

RL 3: On a right-hand page of your ISN, write a post card from one character to another. Draw the image of what would be on the front of the postcard. On the left-hand page, explain why the character would have chosen this postcard to send to the other character. Page in ISN: _____

RL 5: On a right-hand page of your ISN, draw a comic strip version of the story, or of an important scene in the story. Page in ISN: _____

RL 5: On a right-hand page of your ISN, write a 10 question quiz for the story. On the left-hand page, write the answers to each question. Page in ISN: _____

RL 5: On a large piece of paper, create a timeline of important events from the story. Glue this timeline into your ISN. Page in ISN: _____

L 4: In the 5th section of your ISN, choose 5 words from your list of unfamiliar words (does not have to be the same 5 words) and create a "Windows Page" for each word (obtain this from Ms. Lisa). Glue all 5 "Windows Pages" into the 5th section of your ISN. Page in ISN: _____