

January 20-28

"You might not write well every day, but you can always edit a bad page. You can't edit a blank page." –Jodi Picoult

Essential Questions: How do a writer's decisions affect the publisher? Vice versa? How do writing and publishing form a system? Why are deadlines important to a publication? How can I meet my publication deadlines?



Over the next 2 weeks, students will learn:

- New information about your classmates
- The different, various roles in the publishing system
- Decisions that each role needs to make
- How to meet a deadline without procrastinating
- What is needed to make each page in the yearbook as effective as possible

Some of the things students will do over the next 2 weeks will include:

- Participating in class activities
- Speaking loudly and clearly
- Making effective decisions
- Offering constructive feedback to peers
- Analyzing pages within the yearbook
- Making an individual work plan

Individualized Analysis and Plan:

_____ 1. Using the provided form, complete an analysis for each of your assigned yearbook pages. USE A DIFFERENT FORM FOR EACH YEARBOOK PAGE!

_____ 2. Do not assume that what is already on your page is “written in stone”. Honestly assess the effectiveness of what is there, and note any changes that might be needed to improve the page’s overall effectiveness.

_____ 3. Using your analysis and the list of deadlines provided by the teacher, make a plan for how you will complete each of your assigned yearbook pages. Your plan should clearly answer each of the following questions (for each task that needs to be completed on the page):

- a) What needs to be done?
- b) How am I going to do it?
- c) Who do I need to speak to or get help from?
- d) When am I going to complete this task?

_____ 4. Meet with Ms. Lisa to discuss your plan.

In the space below, write your own answers to the Essential Questions: