



Maria Montessori Academy Junior High

Musical Theatre Syllabus

Mrs. Lisa

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Course Description: Musical Theatre is an introductory Theatre course. Students will be exposed to acting, designing, reading, and creating all the aspects of theatre. Music will be incorporated as an aspect of theatre, however students are not required to sing. This is a performance-based class, and all students will be required to perform in front of the class as part of their grade.

Course Expectations: Students are expected to come to class on-time with a positive attitude and a willingness to try new things. This is an exploratory class, which means it is all about experiencing new things and giving it your best effort. I don't expect perfection, but I do expect your best effort. Since this is new experience, and very scary to many people, RESPECT is key in this classroom! Students are to be supportive and encouraging of each other. Peer feedback is meant to be encouraging and formative, suggesting helpful, realistic means of improvement. We celebrate each other's successes and support each other through struggles.

Textbooks and Materials: Students will need a pen, pencil, and paper every day in class.

Grading Plan:

A	93-100	C	73-79
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	64-66
B-	80-82	F	Below 64
C+	77-79		

Course Policies:

Student Work: Students must actively and positively participate and contribute to all class activities. Students must be respectful, engaged audience members. Students are encouraged to work at their own pace, but with caution. Use time wisely, as performance dates are non-negotiable. Non-performance-based projects will have flexible due dates.

Portfolio: Students are encouraged to journal about their experiences in theatre. Design projects may be included in the portfolio.



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Group Activities: Theatre requires collaboration. Students are required to participate in group activities. Students are encouraged to work with many different classmates. Find peaceful resolutions to any conflicts.

Homework Expectations: All performances require MUCH rehearsal. While you will be given time in class for rehearsal, it is **STRONGLY** suggested that you rehearse outside of class as well. If students are not using class time wisely, they will be required to complete projects as homework.

Extra Credit: Students can receive extra credit if they attend a live theatre performance. Students will need to turn in to the teacher the program, ticket stub, and a ½ page reflection of the experience.

Absences: Because theatre is so collaborative, absences not only hurt you, but they hurt your partners. If you know that you will be absent in advance, you will need to speak with the teacher and your group to create a plan to keep caught up. If there is no notice given for an absence, students are expected to communicate with the teacher and your group **IMMEDIATELY** upon your return to class to get caught up. It is suggested that you have the phone numbers of your group members so that you can call them if you miss class.

Citizenship Grade: The grace and courtesy you use toward your environment, classmates, and teachers will be factored into your citizenship grade.

Class Rules: Respect the environment and allow others to work. If the right to learn is being intruded upon, a verbal warning will be given so that the student is made aware of the behavior. If the behavior continues, the student will be asked to stay after class or after school in order to review the expectation. If more support is needed a letter will be sent home identifying the behavior in question, which will need to be signed by a parent and returned the next day. Unreturned letters will warrant a phone call home.

Class Materials:

All students will need the following: pen (any color), PENCIL, eraser, paper

Donations of the following items are much appreciated: colored pencils or crayons, manila folders, scissors, graph paper

I have read and understand the rules for _____ class.

Parent/Guardian Signature: _____ **Date:** _____

Parent/Guardian's Email Address: _____ and/or _____

Student Signature: _____ Date: _____