HEALTH TRIANGLE PROJECT

| Name | Period | |
|------|--------|--|
| | | |
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- Part I: Create a collage poster that shows ways to achieve good health. Look through magazines to find pictures and/or words that represent each area of the PEMS health triangle (physical, emotional/mental, social).
- Part II: Write a 1-2 page assessment of your personal health. For each area, discuss your strengths and weaknesses. You also need to think of a health goal you can set to improve your health triangle. Describe at least one goal you can set for yourself from one of the three areas and what steps you can take to successfully reach that goal.

** You must be sure to include the following areas on your collage and in your essay. Physical – sleep, hygiene, nutrition, exercise

Emotional/mental – thinking/learning/reading/school (mental); ways to deal with stress/self-esteem/decision making/setting goals, etc. (emotional)

Social – family and friend relationships

GRADE:

| Part I: Poster: | WORTH RECEIVED |
|--|----------------|
| ❖ Total appearance (creative, neat, attractive) | 20 |
| Physical section | 20 |
| Emotional/mental section | 20 |
| ❖ Social section | 20 |
| Effort (really tried or slapped on a few pictures) | 20 |

| Part II: Essay | | WORTH | RECEIVED |
|---|------------------------------|-------|----------|
| Strengths and weaknesses – Physical | | 20 | |
| * | Emotional/mental | 20 | |
| * | Social | 20 | |
| ❖ Goal – Stating the g | ❖ Goal – Stating the goal | | |
| Steps to com | • Steps to complete the goal | | |
| Rubric attached | ❖ Rubric attached | | |
| Typed, double spaced, spelling, grammar | | 10 | |