

Name & Class Period: _____

Your Class Job or Role: _____

April 10th- 21st, 2017

Language Arts Study Guide Balance

Essential Questions:

- What are the different ways in which a book or piece of written work needs to be balanced?
- Which literary tools can an author use to ensure this balance?



John Wilkes Booth's Escape Route

At the end of this study guide you will be able to:

- Identify the theme, settings, imagery, plot and point of view for our book.
- Work collaboratively with your classmates to share the things you've learned in your individual class jobs/roles.

**** Please turn in this completed study at the end of your class on April 17th or 18th. Thank you!**

April 11th & 12th: *Continue Class Jobs**

- _____ 1. Quiz on chapter 1-6, *Chasing Lincoln's Killer*.
- _____ 2. Introduce new project (interactive book).
- _____ 3. Character analysis exercise.
- _____ 4. Read chapters 7 & 8 before next class.

What independent or collaborative work did you do today? _____

April 13th & 14th: *Continue Class Jobs**

- _____ 1. Read chapter 9 in class.
- _____ 2. Do independent work on project (interactive book) and class jobs.
- _____ 3. Reach chapter 10 before next class.

What independent or collaborative work did you do today? _____

April 17th & 18th: *Continue Class Jobs**

- _____ 1. Use computers (COW) for work on project.
- _____ 2. Mini meeting with Ms. Shilo to ensure you're on track with your project. Your work and preparedness will be assessed on standard SL1. **
- _____ 4. Read or listen to chapters 11 & 12 before next class.

What independent or collaborative work did you do today? _____

****Standard SL 1:** I can effectively participate in one-on-one, group, and teacher-led discussions. I can discuss my own ideas clearly and persuasively in a discussion. I can draw from and reflect on the ideas of others in a discussion. I come to class prepared with the necessary preparation to participate in class.

Self-evaluation: Rate yourself on:

How well you understood the information

(1=didn't learn much, 3=learned some, 5=would be able to teach a peer about it)

- _____ 1. The literary elements of our book, including theme, settings, imagery, plot, etc.
- _____ 2. The Twelve-day manhunt for John Wilkes book, as portrayed in our book.
- _____ 3. How to conduct a character analysis.

Self-evaluation: Rate yourself on:

How well you displayed the following behaviors

(1=not at all, 3=sometimes, 5=almost always)

- _____ 1. Listening when someone else is speaking.
- _____ 2. Being respectful of myself, others, and the environment.
- _____ 3. Using class time wisely (good time management).
- _____ 4. Having a positive attitude.

SAGE TESTING April 20 -27th:

Most Language Arts classes will not meet during this time. Please work independently to finish your project and class job work.

- Read chapter 13/Prologue.
- Complete and SUBMIT final work for your job and project- this includes essay questions for some jobs.

Important Upcoming Dates: (Please write these in your planner)

- **April 28th & May 1st:** Interactive book project AND class role/job work **due now**. Both projects will be assessed and grades will be logged in Aspire.
- **May 12th:** Final essay due. One *printed* copy should be turned in to Ms. Shilo and the other to Mr. Derek.