

Name: \_\_\_\_\_

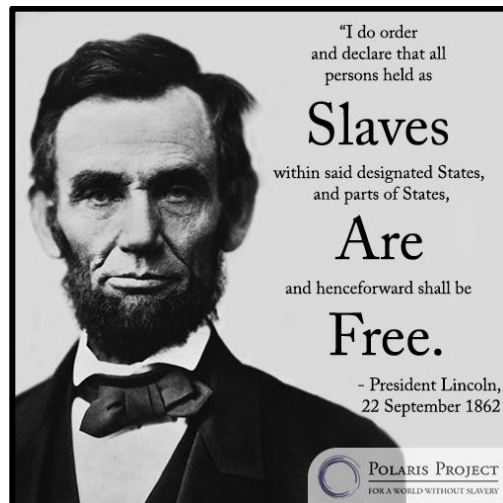
Period: \_\_\_\_\_

March 27<sup>th</sup>- 31st, 2017

## Language Arts Study Guide Balance

### Essential Questions:

- How does reading informational text differ from reading literature? What do you need to do differently when reading informational text?
- Does sharing the work involved with reading our book make our class feel more balanced? Does it help you follow the many details in our story?



### At the end of this study guide you will be able to:

- Work alone or with a partner to undertake a unique class job.
- Collaborate with your classmates to share what you learn and balance the workload.
- Identify and understand the complex factors that came together to cause the Civil War.

Your class job or role: \_\_\_\_\_

***\*\* Please turn in this completed study at the end of your class on either March 31st or April 10th. Thank you!***

**March 27<sup>th</sup> & 28<sup>th</sup>:**

- \_\_\_\_\_ 1. Read chapter 2 of our book in class.
- \_\_\_\_\_ 2. Watch Part 1 of the Ford's Theatre tour video.
- \_\_\_\_\_ 3. Independently work on class roles/jobs.

What independent or collaborative work did you do today? \_\_\_\_\_

\_\_\_\_\_

**March 29<sup>th</sup> & 30<sup>th</sup>:**

- \_\_\_\_\_ 1. Read chapter 3 of our book in class.
- \_\_\_\_\_ 2. Watch Part 2 of the Ford's Theatre tour video.
- \_\_\_\_\_ 3. Independently work on class roles/jobs.
- \_\_\_\_\_ 4. *Read or listen to chapter 4 before your next class.*

What independent or collaborative work did you do today? \_\_\_\_\_

\_\_\_\_\_

**March 31<sup>st</sup> & April 10<sup>th</sup>:**

- \_\_\_\_\_ 1. Watch Part 3 of the Ford's Theatre tour video.
- \_\_\_\_\_ 2. Independently work on class roles/jobs.
- \_\_\_\_\_ 3. Mini meeting with Ms. Shilo to ensure you're on track with your project. Your work and preparedness will be assessed on standard SL1. \*\*
- \_\_\_\_\_ 4. *Read or listen to chapters 5 and 6 before the end of Spring Break.*

What independent or collaborative work did you do today? \_\_\_\_\_

\_\_\_\_\_

**\*\*Standard SL 1:** I can effectively participate in one-on-one, group, and teacher-led discussions. I can discuss my own ideas clearly and persuasively in a discussion. I can draw from and reflect on the ideas of others in a discussion. I come to class prepared with the necessary preparation to participate in class.

**Self-evaluation:** Rate yourself on:

How well you understood the information

(1=didn't learn much, 3=learned some, 5=would be able to teach a peer about it)

- \_\_\_\_\_ 1. The complex factors (not *just* slavery) that came together to cause the Civil War.
- \_\_\_\_\_ 2. Your unique class role and how it helps balance your class' understanding of our book.
- \_\_\_\_\_ 3. The characters introduced so far in our book: John Wilkes Booth, President Lincoln, Secretary of State Seward, David Herold, and Lewis Powel.
- \_\_\_\_\_ 4. The events that have unfolded so far in our book: the assassination of President Lincoln, the attack on Secretary of State Seward, and the manhunt for the conspirators.

**Self-evaluation:** Rate yourself on:

How well you displayed the following behaviors

(1=not at all, 3=sometimes, 5=almost always)

- \_\_\_\_\_ 1. Listening when someone else is speaking.
- \_\_\_\_\_ 2. Being respectful of myself, others, and the environment.
- \_\_\_\_\_ 3. Using class time wisely (good time management).
- \_\_\_\_\_ 4. Having a positive attitude.

**Important Upcoming Dates:** (Please write these in your planner)

**April 11<sup>th</sup> & 12<sup>th</sup>:** In class quiz on chapters 1-6.

**April 13<sup>th</sup> & 14<sup>th</sup>:** Start new project while finishing book and corresponding class jobs.

**April 17<sup>th</sup> & 18<sup>th</sup>:** Another mini meeting with Ms. Shilo to ensure you're on track with your projects.

**April 27<sup>th</sup> & 28<sup>th</sup>:** Interactive book project AND class role/job work due now. Both projects will be assessed and grades will be logged in Aspire.

**May 12<sup>th</sup>:** Final essay due. One copy should be turned in to Ms. Shilo and the other to Mr. Derek.