

Name: _____

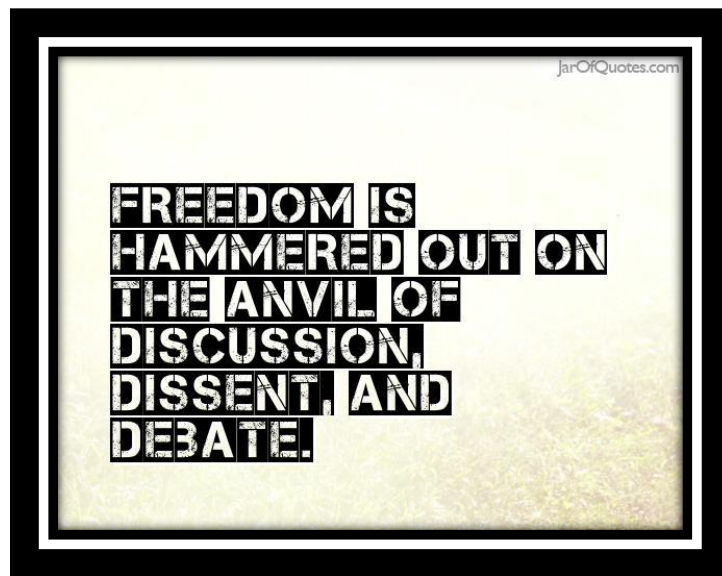
March 27th- 31st, 2017

Debate Study Guide

Balance

Essential Questions:

- How do you construct a balanced an argument?
- How do the rules of debate ensure balance and fairness for both sides of an issue?



March 27th

- _____ 1. Watch "Debating Can Change Your Life," TED Talk.
- _____ 2. Introduce Lincoln Douglas Debate style and key elements of a strong argument.
- _____ 3. Practice forming strong but balanced arguments.

March 29th

- _____ 1. Watch "The Art of Debate" video.
- _____ 2. Hold first debates and provide constructive and supportive peer feedback.

March 31st

- _____ 1. Introduce logical fallacies.
- _____ 2. Play logical fallacies guessing game.
- _____ 3. Practice reforming arguments that include a logical fallacy.

**** This in class exercise will have a written component that will allow me to assess your competency for standard *W1b: I can support my written claim with logical reasoning and relevant evidence.*

Self-evaluation: Rate yourself on:

How well you understood the information

(1=didn't learn much, 3=learned some, 5=would be able to teach a peer about it)

- _____ 1. The rules and format of the Lincoln Douglass style of debate.
- _____ 2. How to recognize and avoid using logical fallacies in your arguments and claims.
- _____ 3. How debating will make you a better speaker and writer.

Self-evaluation: Rate yourself on:

How well you displayed the following behaviors

(1=not at all, 3=sometimes, 5=almost always)

- _____ 1. Listening when someone else is speaking
- _____ 2. Being respectful of myself, others, and the environment
- _____ 3. Using class time wisely (good time management)
- _____ 4. Having a positive attitude.