## **Argumentative Paper Rubric**

Element	Advanced	On-Target	Novice
Prewriting W5	Your prewriting:     Is accomplished with use of a graphic organizer and a rough draft.	Your prewriting:  Is accomplished with either a graphic organizer or a rough draft.	Your prewriting:  Consists of a partial or an incomplete graphic organizer.
Content & Organization W1	<ul> <li>Your paper:</li> <li>Creates a unified and persuasive argument; every sentence supports the key claim.</li> <li>Contains a topic sentence with a debatable claim and summary of the evidence.</li> <li>Employs multiple evidence types, including two secondary sources; evidence effectively proves the claim.</li> <li>All sources are credible and properly cited.</li> <li>Includes commentary that intricately and complexly explains how the evidence proves the claim.</li> <li>All paragraphs are organized in the block format.</li> <li>Shifts seamlessly back and forth between evidence and commentary.</li> <li>Consistently connects key ideas using transition words and phrases.</li> </ul>	<ul> <li>Your paper:</li> <li>Creates a fairly unified and persuasive argument; almost all sentences support the key claim.</li> <li>Contains a topic sentence with a debatable claim and summary of the evidence.</li> <li>Employs a variety of evidence types, including two secondary sources; evidence effectively proves the claim.</li> <li>Most sources are credible and properly cited.</li> <li>Includes commentary that explains how the evidence proves the claim.</li> <li>Most paragraphs are organized in the block format.</li> <li>Logically flows between evidence and commentary.</li> <li>Attempts to connect key ideas using transition words and phrases.</li> </ul>	<ul> <li>Your paper:</li> <li>Struggles to create a unified and persuasive argument; multiple sentences do not directly support the key claim.</li> <li>Contains a topic sentence with either a debatable claim or summary of the evidence, but not both.</li> <li>Employs only one evidence type; evidence does not clearly prove the claim.</li> <li>Sources are not credible; citations are missing or incorrect.</li> <li>Commentary missing or does not fully explain how the evidence proves the claim.</li> <li>Does not have a clear organizational format.</li> <li>Struggles to organize evidence and commentary in a logical manner.</li> <li>Does not employ transition words and phrases; or does so only occasionally.</li> </ul>
Style & Mechanics L2	<ul> <li>Your paper:         <ul> <li>Always uses punctuation, capitalization, and spelling correctly to clarify meaning and enrich sentence structure. (There are no errors in paper)</li> <li>Consistently maintains a formal voice.</li> <li>Is formatted correctly. (Times New Roman, 12pt font, left aligned, and double spaced)</li> </ul> </li> </ul>	<ul> <li>Your paper:         <ul> <li>Generally uses punctuation, capitalization, and spelling correctly to clarify meaning and enrich sentence structure. (There are 3-5 errors in paper)</li> <li>Maintains a formal voice throughout with only occasional lapses.</li> <li>Is formatted correctly. (Times New Roman, 12pt font, left aligned, and double spaced)</li> </ul> </li> </ul>	<ul> <li>Your paper:</li> <li>Contains errors in punctuation, capitalization, and spelling. (There are 6 or more errors in paper)</li> <li>Is written in an informal voice.         Is not formatted correctly. (Times New Roman, 12pt font, left aligned, and double spaced)     </li> </ul>
Process Checklist	The writer:  O Pre-wrote to discover ideas for a debatable claim. O Drafted to organize and analyze evidence and devise commentary. O Revised his/her draft to achieve greater coherency and clarity. O Edited for sentence-level clarity and an error-free essay.		