

Name: _____

Period: _____

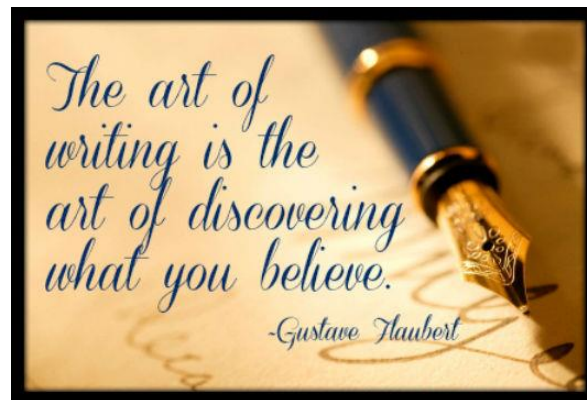
February 13th – 24th, 2017

Language Arts Study Guide

Patterns

Essential Questions:

- What steps should you take when editing and revising an essay? What are the patterns within that process?
- How does media bias impact your life?
- What roles and norms do you need to facilitate a successful literature circle?
- What can you gain by discussing a book in a group? What did you learn in our literature circle?



Standards we'll practice:

RL1: I can cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL 2: I can determine a theme or central idea of a text and analyze its development over the course of the text.

RL4: I can determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sound (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

RL 6: I can recognize how an author develops the points of view of characters and narrators by revealing thoughts, feelings, actions, and spoken words.

W4: I can match the development, organization, and style of my writing to my task, audience, and purpose.

SL 1: I can effectively participate in one-on-one, group, and teacher-led discussions. I can discuss my own ideas clearly and persuasively in a discussion. I can draw from and reflect on the ideas of others in a discussion.

L 1: I can write using the conventions of Standard English grammar and usage.

L 2: I can write using the conventions of Standard English capitalization, punctuation, and spelling.

At the end of this study guide you will be able to:

- Edit and revise your written work.
- Recognize media bias and how it impacts your life.
- Participate in an organized literature circle.
- Close read and annotate a passage of text.

Feb 13th & 14th (Edit and Revise Your Writing)

- _____ 1. Discuss editing and how to methodically edit your writing.
- _____ 2. Edit/ peer edit essays.
- _____ 3. Finish reading chapter 16 at home.
- _____ 4. Take your edited essays home, revise them, and email them back to me *by 4pm on February 17th*. (Please use this email address: slucyk@mmalions.org) This gives you at least 3 days to make the changes and send your essay back to me. As stated in the assignment handout, your revised essays will be graded for assessment of the standard L2. (“I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.”)

Feb 15 & 16: (Review Reading) Early Release

- _____ 1. Group review activity.
- _____ 3. Spelling Bee activity stations.
- _____ 2. Read chapter 17 at home.

Feb 17 & 21: (Media Bias) Early Release

- _____ 1. Talk about media bias and evaluate different news reports about the same story.
- _____ 2. Writing assignment: Use evidence from the novel to explain how media bias was a factor in the story. (Please use two textual citations to explain and develop your thoughts)
- _____ 3. Spelling Bee Stations.
- _____ 3. Read chapter 18 & 19 at home. (This is the end of the book)

**** This written work will be graded using standard RL1: I can cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.**

Feb 22 & 23: (Close Read and Annotate Text)

- _____ 1. Review how to close read and annotate text.
- _____ 2. Close read and annotate a passage from the book. Then evaluate and share thoughts from the close reading.
- _____ 3. Spelling Bee Stations.

Feb 24 & 27: (Literature Circle) Literacy Week!

- _____ 1. Discuss literature circle roles and norms.
- _____ 2. Use role sheet handouts to guide our book discussion.
- _____ 3. Share take-a-ways and observations from book discussion.

Please turn in this completed study guide by February 27th. Thank you!

Self-evaluation: Rate yourself on:

How well you understood the information

(1=didn't learn much, 3=learned some, 5=would be able to teach a peer about it)

- _____ 1. How to edit and revise an essay.
- _____ 2. How a literature circle and book discussion works.
- _____ 3. The role media bias plays in our lives.
- _____ 4. How to close read and annotate a passage or piece of text.

Self-evaluation: Rate yourself on:

How well you displayed the following behaviors

(1=not at all, 3=sometimes, 5=almost always)

- _____ 1. Listening when someone else is speaking.
- _____ 2. Being respectful of myself, others, and the environment.
- _____ 3. Using class time wisely (good time management).
- _____ 4. Having a positive attitude.