

Name: \_\_\_\_\_

Period: \_\_\_\_\_

January 30<sup>th</sup>- February 10<sup>th</sup>, 2017

## Language Arts Study Guide

### Patterns

#### Essential Questions:

- How does perspective shape our opinion about what we see and think?
- What influences and shapes each of our unique perspectives?
- How can two people recall different versions of the same incident yet both be right?
- Which patterns can you follow to write a strong narrative essay?



#### Standards:

**RL 7.6 & 8.6:** I can recognize how an author develops the points of view of characters and narrators by revealing thoughts, feelings, actions, and spoken words.

**W 7.3 & 8.3:** I can write narratives to develop real or imagined experiences or events.

I can employ narrative techniques, provide descriptive details, and structure event sequences effectively.

**W 7.4 & 8.4:** I can match the development, organization, and style of my writing to my task, audience, and purpose.

**W 7.5 & 8.5:** I can understand writing as a process of planning, revising, editing, and rewriting.

**SL 7.1 & 8.1:** I can effectively participate in one-on-one, group, and teacher-led discussions. I can discuss my own ideas clearly and persuasively in a discussion. I can draw from and reflect on the ideas of others in a discussion.

**L 7.1 & 8.1:** I can write using the conventions of Standard English grammar and usage.

**L 7.2 & 8.2:** I can write using the conventions of Standard English capitalization, punctuation, and spelling.

**At the end of this study guide you will be able to:**

- Recognize the role perspective takes in shaping the truth.
- Identify and discuss the complex character traits of our novel's protagonist.
- Recognize and reflect upon instances in your life where perspective has influenced your perception and recollection of events.
- Write a narrative essay using the standard conventions of writing.

**Jan 30 & 31: (Review after Intercession)**

- \_\_\_\_\_ 1. Review and discuss assigned reading (up to chapter 13).
- \_\_\_\_\_ 2. Work in groups to evaluate Phillip's complex character. Use a graphic organizer to collect evidence, and then share thoughts with class.
- \_\_\_\_\_ 3. Catch up on reading with any extra class time.
- \_\_\_\_\_ 4. Read chapter 13 at home.

**Feb 1 & 2: (Perspective & Writing Mechanics Refresher)**

- \_\_\_\_\_ 1. Group discussion about perspective's role in shaping the truth.
- \_\_\_\_\_ 2. Writing mechanics workshop.
- \_\_\_\_\_ 3. Read chapter 14 at home.

**Feb 3 & 6: (Writing a Narrative Essay & Grammar Refresher)**

- \_\_\_\_\_ 1. Introduction to narrative essays.
- \_\_\_\_\_ 2. Grammar refresher, covering easy to make grammar mistakes.
- \_\_\_\_\_ 3. Read chapter 15 (up to page 125) at home.

**Feb 7 & 8: (Pre-writing a Narrative Essay)**

- \_\_\_\_\_ 1. Writing workshop- strengthening our writing using action verbs and show-not-tell language.
- \_\_\_\_\_ 2. Brainstorming and arranging ideas using a graphic organizer.
- \_\_\_\_\_ 3. Prewriting essay.
- \_\_\_\_\_ 4. Read the rest of chapter 15 (up to page 125) at home.

**Feb 9 & 10: (Writing a Narrative Essay)**

- \_\_\_\_\_ 1. Write narrative essay in class using COW computers.
- \_\_\_\_\_ 2. Read up to chapter 16 (up to page 154) at home.

*\*\* This essay will be graded to determine your proficiency for standards W 7.5 & 8.5 and W 7.3 & 8.3.*

**Place turn in this completed study guide by February 10<sup>th</sup>. Thank you!**

**Self-evaluation:** Rate yourself on:

How well you understood the information

(1=didn't learn much, 3=learned some, 5=would be able to teach a peer about it)

- \_\_\_\_\_ 1. The way perspective shapes the world around us.
- \_\_\_\_\_ 2. Writing a narrative essay.
- \_\_\_\_\_ 3. The standard conventions of writing an essay.
- \_\_\_\_\_ 4. The grammar and punctuation rules used in writing.

**Self-evaluation:** Rate yourself on:

How well you displayed the following behaviors

(1=not at all, 3=sometimes, 5=almost always)

- \_\_\_\_\_ 1. Listening when someone else is speaking
- \_\_\_\_\_ 2. Being respectful of myself, others, and the environment
- \_\_\_\_\_ 3. Using class time wisely (good time management)
- \_\_\_\_\_ 4. Having a positive attitude