Name	Period
Cycle 2, week 3-6	December 5 – 20

English Study Guide Structure

Essential Question: What tools do great writers use to ensure that their novels stand above boring ones?

Overview: While finishing *The Graveyard Book*, students will learn about idioms. We will have a Socratic Dialogue about the themes in the book. Lastly, we will pre-assess for the upcoming writing unit.

At the end of this study guide, you will:

- **RL4:** Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
- **L2:** Demonstrate a command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- **W2:** Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
- **RL2:** Determine a theme or central idea of a text and analyze its development over the course of the text: provide an objective summary of the text.
- **SL1:** Come to discussions prepared, having read or researched the material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Week 1 (December 5-9)
In your ISN, complete RL4 standard sheet
Read chapter 7, to page 254
Read at least 30 minutes of your book for your book report (at
home)
Week 2 (December 12 – 16)
Computers will be available this week, if you wish to use one for
W2.
In your ISN, complete W2 level 2
Complete W2 level 3 or 4
Finish chapter 7 (audio book club will meet on Thursday &
Friday only: bring healthy snacks for our finale party!)
<u>Week 3 (December 19 – 20)</u>
Prepare for Socratic Dialogue on the topic, "Themes in <i>The</i>
Graveyard Book," by completing RL2 level 2, 3, or 4 (choose
only one)
Participate in Socratic Dialogue (SL1)
Read chapter 8

