

Language Standard 5 (L5)

Cycle 2/ Week 1/ November 28-December 2

What is the Standard: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. A) Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.

What it means: You will identify and interpret allusions in literature.

Every student must complete level 2.

level 2: Retrieve the page titled “What are Allusions” from the Unit Binder. Copy the definition into your notebook. Choose one literary allusion and one biblical allusion to copy into your notebook, as well. Only copy the explanation of each of those allusions if you didn’t know them. Please put the handout back in the Unit Binder when you are done with it.

Choose one of the following assignments. (Remember: 3=85. while 4=95)

level 3 Retrieve the Allusions worksheet from the Unit Binder. You may write on the worksheet. Complete the 6 allusions and their meanings. Cut the margins off the worksheet and glue it into your ISN. Make sure you label the worksheet with the standard title and level on your page.

level 4 In chapter 6, Bod reads *Robinson Crusoe* in school. Retrieve “Allusions: Robinson Crusoe and The Graveyard Book” from the Unit Binder. Read the brief synopsis of *Robinson Crusoe*, and answer the questions at the bottom of the page about this allusion. Please put the handout back in the Unit Binder when you are done with it.

level 4 *Warning* This video shows mild blood and violence On Ms. Jessi’s blog, you will find a link to a video. This video shows chapter 9 of a very famous myth, The Odyssey, written in the 8th century BC. In this myth, the protagonist, the mighty Odysseus, lies about his name to save him and his men. After watching that video, explain why you think Gaiman used this allusion and named the living boy Nobody. What do you think Silas meant when he said that this name will keep the boy safe?