

## LANGUAGE STANDARD 2

OCTOBER 10-19

CYCLE: COMMUNITY

WEEKS 3-4

**WHAT IS THE STANDARD:** “Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.”

**WHAT IT MEANS:** When writing, use capital letters, end marks (periods, question marks, and exclamation marks), commas, and correct spelling.

**LEVEL 2:** Retrieve a copy of period rules from the unit binder. Copy all of the rules into your notebook by hand. Spelling, handwriting, and overall appearance of notes will affect your score.

**LEVEL 3:** Retrieve the Mix ‘n Match period worksheet from the unit binder. Match each sentence with the rule that explains the period usage. Glue the completed worksheet into your notebook.

**LEVEL 4:** On page 58, read the middle paragraph (It begins, “Scarlett’s mother began sobbing...”). This paragraph, though technically a run-on sentence, was a deliberate artistic choice made by the amazing Neil Gaiman. Discuss with a partner why Mr. Gaiman would choose to do it this way. What impact does it have on the reader?

Next, In your ISN, rewrite that entire paragraph with correct period usage ending each individual thought. Note: You may need to add/omit words occasionally. Spelling, handwriting, and overall appearance of paragraph will affect your score.