

# Book Report Instructions

7/8 Language Arts

Ms. Jessi's class

**Each quarter, students are required to read a different book outside of class.** This must be a book that the student has not read before and be a minimum of 125 pages. No class time is given to work on this book or book report; it must be done on one's own time. A schedule of the required genres is listed below.

After reading their selected book, students must create a "book report." **This is not an essay about the book nor the author; this is a creative way for the student to make connections to the text.** This personalized assignment will focus more on creativity and expression than on in-depth analyzation.

**Possible ideas for this report include, but are not limited to: a letter to the author, a song, a poem, a diorama, a movie trailer, a puppet show, a board game, journal entries for characters, a scene acted out, a memorized monologue, a newspaper article, an illustration, a movie poster, a new book cover, costume creation, etc.** This can be as creative as one wishes.

**In addition to the creative project, students must find a way to justify their creations.** This is an additional paper briefly explaining why the students did what they did and page numbers that work as evidence to show how this particular project ties into the book. For example, if a student draws a character, he/she should use page numbers that show the author's description and the student's justification for the picture. This paper should answer the following questions: Why did you do this? How did you know what to do? Where did you get your ideas?

Note: There is no oral defense for book reports, but they can be presented to the class.

## 2016-2017 Outside Class Reading Schedule:

**Quarter 1:** Reader's choice

**Quarter 2:** A book that has been made into a movie

**Quarter 3:** A banned book or a classical book

**Quarter 4:** A culturally diverse book