

Survival Guide Expository Rubric

Teacher Name: **Ms. Jessi**

Student Name: _____

CATEGORY	4	3	2
Quality of Information	Information clearly relates to claim and teaches the reader the information. It includes several supporting details and/or examples.	Information clearly relates to the claim. It provides 1-2 supporting details and/or examples.	Information clearly relates to the claim. No details and/or examples are given.
Paragraph Construction	All paragraphs include a transition phrase, an introductory sentence, explanations or details, and concluding sentence.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Paragraphs included related information but were typically not constructed well.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.
Claim Statement	The paper has a strong, clear, concise claim statement at (or near) the end of the introductory paragraph.	The claim statement is present, but weak. The reasons might be in the same sentence, or informal language is used.	The claim statement is vague or a little unclear. The reader is left wondering what your goal is. It may contain an opinion.
Concluding paragraph	The final paragraph reinforces the claim and the main supporting ideas. It wraps everything up nicely.	The final paragraph restates most of the information, but didn't wrap up the essay.	The final paragraph didn't restate much, or it introduced new material.
Professionalism of the paper	The whole essay was written in 3rd person. It is in Times New Roman, size 12, double spaced	Most of the essay was in 3rd person. Most of the essay was in Times New Roman, size 12, or double spaced	Much of the essay was 1st or 2nd person. It was in a different font or different size, but was double spaced

Comments:

1
Information has little or nothing to do with the claim or topic.
Paragraphing structure was not clear and sentences were not typically related within the paragraphs.
Many grammatical, spelling, or punctuation errors.
The paper does not have a claim statement.
The final paragraph didn\'t restate anything.
The majority of the essay was written in 1st or 2nd person. The font, size, or spacing was not according to instructions