The Wes	ting Game		
Unit due: Fe		10	0
Draft 1 due:_Jan 26/27Draft 2_Feb 1/2 Draft 3_Feb 5/8		Poir	nts
Cycle: Systems Comprehension Focus: Character development Language Focus: Literary devices	Think about it! •How is game playing a part of human nature? •Why do mysteries appeal to audiences? •What motivates your actions?	Poss	ible
C LEVEL KEY WORD WR	ITING ASSIGNMENTS	75 pt	S
COMPLETE (AT LEAST) 1 OF THE FOLLOW CH	HOICES AS PART OF THE REQUIRED 75 POINTS	requ	ired
Find the irony. Define "irony." Find at least 3 exampassage explaining how that scene or passage is i		15	
Determine the theme. After reading the novel, decide which theme the author meant to convey within the book. Write at least 2 paragraphs defending your answer. Don't forget page numbers as evidence.			
Find the symbolism. Define "symbolism." Find at paragraph explain what each symbol represents an		15	
Find the connotations. Define the word "connotation," and then find at least 5 examples of connotations that help shape the reader's opinion of Grace Wexler. Be sure to include page numbers.		15	
C LEVEL CREATIVE ASSIGNMENTS COMPLETE THE REMAINDER OF THE 75 REQUIRED POINTS FROM THIS LIST		25	
Write a journal entry of 150-300 words as if you were one of the characters in the book. Produce three entries that reflect up on events of the book.			
Rewrite 1 chapter of the book into a different genre. (For example: a poem, play, letter, song).			
Analyze your own priorities. Make a list of at least 10 priorities that you have within your own life and see where you value money and friendships. Write a brief explanation of why you prioritize your life in the way that you do.		15	
Create a board game. Have you ever played Clue? Create a board game to demonstrate the many aspects of the The Westing Game .			
Produce a film that addresses the book in an in a group project; however, preapproval and product preapproved. The film should be no longer than fiv		25	
Create trading cards for at least 10 characters in the book. Be sure to include important information about each character: relationship to Sam Westing, description, clues received, motive, and an illustration/photograph of the character. (Imagine that you are making a baseball card for the character). Quality of work will affect the score.		25	
Find the commas! Find two examples of each of our 13 comma rules in the book. Write the whole sentence down with the punctuation.		15	
After reading the whole book, watch the movie titled "Get a Clue!" produced by Hallmark Entertainment. Complete a "T-chart" comparing and contrasting the movie with the book. Include page numbers as evidence for scenes in the book.		15	

B LEVEL	
B level is research for your level A topic. Fill out the "Level B Research Paper," front and back, to prepare you for your level A essay. You must have 3 reliable sources. (Note: Wikipedia is not reliable.)	
Research: Americans with Disabilities Act	10
Research: Parenting styles	10
Research: Patriotism and America	10
Research: The American Dream	10
A level essays are five paragraph essays that are opinion backed by research. This essay must have a strong claim statement (or thesis) that is backed by reasons with logical evidence. These essays must be at least 2 pages in length (double spaced).	
Is the Americans with Disabilities Act (ADA) adequate support for citizens with disabilities? Why or why not?	15
What is the most effective style of parenting? Why?	15
Is America the greatest nation in the world? Why or why not?	15
Is the "American Dream" still a reality? Why or why not?	15
Choose your own topic! It must be preapproved before you begin.	15

Notes: