

<h1 style="text-align: center;">Monster</h1> <p style="text-align: center;">Unit due: <u>Feb 10/11</u></p> <p>Peer Review 1 due: <u>Jan 26/27</u> Peer Review 2 due <u>Feb 1/2</u> Peer Review 3 due <u>Feb 5/8</u></p>		100 Points Possible	
<p>Cycle: Systems Comprehension Focus: Characters Language Focus: Literary devices</p>		<p>Think about it! How can fictional literature relate to history? What can literature show us about ourselves? How can literature change the world?</p>	
<p>C LEVEL KEY WORD WRITING ASSIGNMENTS COMPLETE (AT LEAST) 1 OF THE FOLLOW CHOICES AS PART OF THE REQUIRED 75 POINTS</p>		75 pts required	
<p>Find the irony. Define "irony." Find two examples of irony in the text and write at least one paragraph explaining each one and why it is ironic.</p>		15	
<p>Determine the theme. After reading the novel, decide which theme the author meant to convey within the book. Write at least 2 paragraphs defending your answer. Don't forget page numbers as evidence.</p>		15	
<p>Discuss Flashbacks. In multiple instances, Myers uses flashbacks to add something to the story. Choose three of those instances and write a paragraph about each explaining why Myers used this effect and what it added to the story.</p>		15	
<p>Find the connotations. Define the word "connotation," and then find at least 5 examples of connotations that help the reader's opinion of the characters. Be sure to include page numbers.</p>		15	
<p>C LEVEL CREATIVE ASSIGNMENTS COMPLETE THE REMAINDER OF THE 75 REQUIRED POINTS FROM THIS LIST</p>		25	
<p>Write a journal entry of 150-300 words as if you were one of the characters in the book. Produce three entries that reflect up on events of the book.</p>		25	
<p>Rewrite at least 1 chapter of the book into a different genre. (For example: a poem, play, letter, song). Consider how each different genre impacts the focus of the work. Attach a short paper (1-2 paragraphs) explaining why you chose that genre and what it added to the story.</p>		25	
<p>Keep a running log of the characters. Describe each character with adjectives, using evidence from the book. What motivates each character throughout the book? Be sure to note if he/she is a minor character or a major character.</p>		15	
<p>Create a courtroom sketch. Many courts do not allow cameras, so an artist is used to illustrate the scenes. Sketch one of the courtroom scenes. Don't forget to include page numbers as evidence. Your effort and artistic style will be graded. (Hint: Google courtroom sketches before you begin to have a full understanding of this genre before you begin.)</p>		25	
<p>Produce a film that addresses the book in an informational or entertaining manner. This may be a group project; however, preapproval and production reports are required. A script must be preapproved. The film should be no longer than five minutes.</p>		25	
<p>Relate this Malcom X quote: "Out of frustration and hopelessness our young people have reached the point of no return. We no longer endorse patience or turning the other cheek." This quote impressed Walter Dean Myers. What does this mean? How does it relate to the book? Write 2-3 paragraphs about the topic.</p>		15	
<p>Create a character alphabet. Using a word starting with each letter of the alphabet, describe any one character in the book. Include page numbers for at least 5 of the letters.</p>		15	

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<p>Cycle: Systems</p> <p>Comprehension Focus: Characters</p> <p>Language Focus: Literary devices</p>	<p>Think about it!</p> <p>How can fictional literature relate to history?</p> <p>What can literature show us about ourselves?</p> <p>How can literature change the world?</p>		
<p>Find the commas! Find two examples of each of our 13 comma rules in the book. Write the whole sentence down with the punctuation.</p>		15	
B LEVEL			
<p>B level is research for your level A topic. Fill out the "Level B Research Paper," front and back, to prepare you for your level A essay. You must have 3 reliable sources. (Note: Wikipedia is not reliable.)</p>			
Research: The Fourteenth amendment		10	
Research: African Americans and the legal system		10	
Research: The American Justice System		10	
Research: Racism		10	
A LEVEL			
<p>A level essays are five paragraph essays that are opinion backed by research. This essay must have a strong claim statement (or thesis) that is backed by reasons with logical evidence. These essays must be at least 2 pages in length (double spaced).</p>			
How has the Due Process clause of the fourteenth amendment changed the constitution?		15	
Is the legal system harder on African Americans?		15	
Is the legal system flawed?		15	
Is Utah a racist state?		15	
Choose your own topic! It must be preapproved before you begin.		15	

Notes: