

<h1 style="text-align: center;">A Wrinkle in Time</h1> <h2 style="text-align: center;">Madeleine L'Engle</h2> <p style="text-align: center;">Cycle Theme: Exploration Genre: Fantasy Comprehension Focus: theme, symbolism Be prepared for an oral defence on all projects</p>		100 points
C LEVEL STUDENTS MUST COMPLETE 75 POINTS WORTH OF C LEVEL ASSIGNMENTS		
Complete the Vocabulary Word Bank Handout. Be prepared for an oral quiz.	15	
Create an illustration for at least 3 characters in this book. Use quotes with their page numbers to justify the construction of characters/events.	25	
Create a model of one of the worlds. Using any kind of media (clay, paper, Legos etc), create what the world looks like. Use quotes with their page numbers to justify your construction.	25	
Write a journal entry. Imagine traveling from earth on a rocket ship. Write a journal entry about your thoughts, fears, hopes etc.	15	
Rewrite a chapter (or section) in another genre. Ideas: song, poem, graphic novel, painting, newspaper article, etc.	25	
Complete the worksheets for chapters 1-4 and 5-8. Answers must be written neatly in complete sentences.	15	
Design a different cover for the book. Your artistic style and choices will be graded.	15	
Keep a character log. As you read, keep a log with each character's name. Throughout the book, write down adjectives that you find to describe each character. Some of these could even include your own thoughts about them. Be sure to write what page you were on when you found/thought of that word.	15	
Write a response paper to at least 3 of the classical quotes used in this book. Each response needs to be well thought out and be 2 paragraphs in length each (Typed).	15	
Find the theme. Define the word "theme," then write a short paper (2-3 paragraphs) about what you believe to be the most important theme of this book. Support your answer with details and page numbers.	25	
Create a name analysis for at least 3 characters. Look up each of the names in a name book to see what they mean. Write the meanings down, then write a short paper for each character explaining in what ways the name fits or does not fit, according to this book. Support your answer with details and page numbers.	25	
Choose your own. Be creative. Get Ms. Jessi's approval before you begin.	TBD	
B LEVEL: CHOOSE ONE		
B level essays are research papers that need to include at least three viable sources. These essays are to be approximately 2 pages in length (double spaced).		
Research Paper: Parallel Universe	10	
Research: Genius children	10	
Research: Humans with extra-ordinary gifts (ie: telepathy, precognition, psychics etc)	10	
Research: People who changed the world	10	

Research: Cryptozoology	10	
Research: Space Exploration	10	
Research: The power of suggestion	10	
A LEVEL: CHOOSE ONE		
A level essays need to be a mixture of opinion backed by research (3 sources). This essay must have a strong thesis that is backed by reasons with logical evidence. These essays must be at least 2 pages in length (double spaced). Don't forget to cite your sources.		
Is time travel possible?	15	
Is it possible for humans to possess super-human abilities?	15	
Would the world be a better place if everyone conformed?	15	
Do Big Foot and his mythical friends actually exist?	15	
Is the NASA program worth the funding?	15	
Can someone make something		
Choose your own topic. It must be multisided, be researchable, and be approved by Ms. Jessi before you begin.	15	

<p align="center">C Level Objectives and Utah Core Standards</p> <p>Students will site textual evidence to support analysis and drawn inferences (Reading Literature Standard 1). Students will determine a theme or central idea (RLS 2). Students will use narrative techniques to develop writing (Writing Standard 3) Students will produce clear and coherent writing with development, organization and style (WS 4) Students will draw evidence from literary texts to support analysis (WS 9).</p>		
<p align="center">B Level Objectives and Core Standards</p> <p>Students will cite three pieces of textual evidence to support analysis (Reading Informational Text Standard 1) Students will analyze how multiple authors write about the same topic (RITS 9) Students will write informative texts to examine a topic (Writing Standard 2) Students will gather relevant information from multiple print and digital sources (WS 8).</p>		
<p align="center">A Level Objectives and Core Standards</p> <p>Students will write arguments to support claims with clear reasons and relevant evidence (Writing Standard 1). Students will conduct a research project to answer a question, drawing on several sources (WS 7).</p>		