Name:	Period	Cycle 3 Week 1-3
		March 14 - April 1

Utah Studies Study Guide Interdependence

Elements of Interdependence

- there is value in working with others
- when people or ideas are linked together so one cannot succeed unless all group members succeed
- each person has a unique contribution to the joint effort
- group members encourage and facilitate each other's efforts



Essential Questions:

How is each life form interdependent? Can an individual really make a difference? How do governments balance the rights of individuals with the common good?

Overview

We will end our school year with a study in how the people and the environment of Utah are connected. The set of lessons in this study guide will focus on how the history of Utah's immigrants made its industries and communities the way it is today. The textbook and U.S. History Atlas will support you in this work. We will also study 4 more Utah counties for County of the Week and create an alphabet book to finish the year about Utah! Every 2-3 weeks a portion of the book will be due so that you can take your time and be thoughtful about your word choices.

At the end of this study guide and several weeks of study you will:

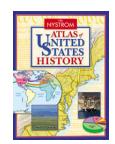
- Summarize the distinct features of the Great Salt Lake
- Begin to create an alphabet book about Utah based on our course
- Tell facts about the remaining counties in Utah
- Preview the text before reading about how Utah was settled
- Analyze a map to determine where universities and colleges opened in Utah

Weeks 1-3 (March 14-April 1) Complete the following:



_____1. **Great Salt Lake** map activity— As a follow-up to the documentary, <u>The Lake Affect</u>, Ms. Fallon will lead this whole class lesson as you sit around a huge floor map of the Great Salt Lake. Each person will get several parts of the lake and the class will be guided to build the different parts together. As we build the lake *can you name the interconnectedness of its parts?* You will be graded on your **participation** and ability to **explain your thoughts** during the lesson.

_____ 2. The Changing Face of America –Use the blue U.S. History Atlas to learn more about the history behind immigration trends in the United States.



3. <u>Utah Journey</u> textbook: Choose One of the following assignments:
Preview the Text and Words to Understand Handouts: Chapter 9 Settlements, Transportation and Mining



OR

_____ The Territory Prospers Handouts: Chapter 10 (multiple choice and mapwork)



____ 4. County of the Week (COW): Garfield/Grand/Iron/Juab

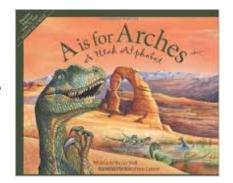
research/handouts—use the handouts from Ms. Fallon to research up to 4 Utah counties. You can work together with other classmates to do the research required for this assignment. Remember to write on your own papers, though.

_____5. **ABC's of Utah book**—use our class blog, textbook, and/or other resources to make an ABC book about Utah's history and geography. You can make your book by hand or digitally. You have 9 letters and pages due by April 1.

Each page needs:

- at least one graphic/picture/image
- a written explanation of the word's significance to Utah

These 9 pages can be in **rough draft form**. Look at the rubric for more details.



Please turn in all work & this study guide by April 1

Self-evaluation--Rate yourself on:

How well you understood the information in the lesson

(1= didn't learn much, 3=learned some, 5=would be able to teach a peer about it)

- 1. Great Salt Lake
- 2. The Changing Face of America atlas work _____
- 3. Utah Journey textbook work
- 4. COW _____
- 5. ABC's of Utah book (9 pages) _____