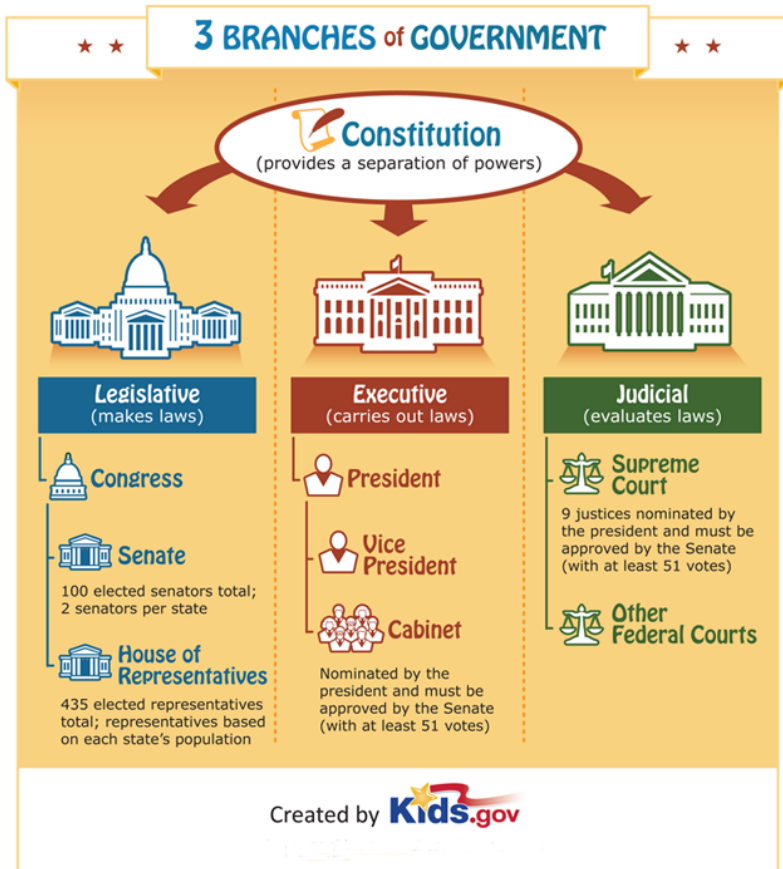


Utah Studies Study Guide Systems



**THE BASIS OF OUR
POLITICAL SYSTEM IS THE
RIGHT OF THE PEOPLE TO
MAKE AND TO ALTER
THEIR CONSTITUTIONS OF
GOVERNMENT.**

George Washington
PICTUREQUOTES.COM

Essential Questions:

Who should govern or rule?

What are my rights and responsibilities?

Overview

The government and citizens of Utah allow the state to prosper. These next 3 weeks we will allow 7th graders to prepare their final projects for the History Day fair while our 8th graders will look more closely at several Utah counties and invent a product for Utahns. After the History Day fair on Feb. 11, the whole class will have another role-play on different types of government and a lesson on citizens' duties.

At the end of this study guide you will:

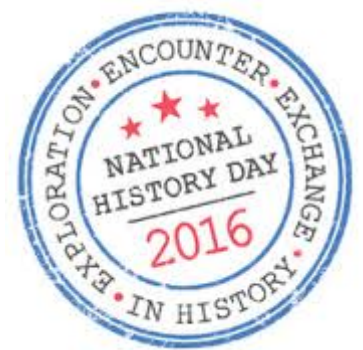
- Understand how the sharing of power between national and state governments increases opportunities for citizens to participate and hold their governments accountable
- Create a poster that reflects the ideas of citizenship

Weeks 3-5 (Feb. 1-19) Complete the following:

____ 1. **7 graders only: Utah History Day (UHD)— Process Paper** Please create a new Google Doc in your History Day folder for this paper. This is a (500 word maximum) write-up of how you came to choose your topic, how you found your information, and why you chose the project you did to share your work. See the handouts and our History Day page on our blog for more details about this.

____ 2. **7 graders only: Utah History Day (UHD)— Final Project** Use the Rules Verification Checklist as you prepare your final project. See the handout for each category's rules or check the class page for History Day for more copies. You will register IN CLASS for the fair.

Remember, the History Day Fair is Thursday Feb. 11 from 9-11 a.m. in the gym!

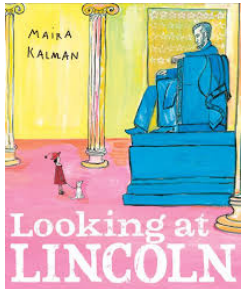




_____ **3. 8th graders only: Invent a Product** After reading Chapter 14 about Utah's economy, design an invention that will meet the needs and wants of Utahns. Consider the resources that are available in our state to make the product. Complete the checklist on the handout and write or type your paragraph describing the product and answering the questions on the handout.

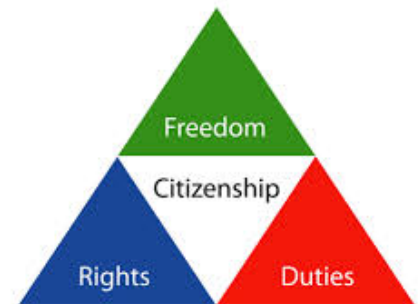


_____ **4. 8th graders only: County of the Week (COW): Daggett & Davis** research/handouts—use the handouts from Ms. Fallon to research 2 Utah counties for this week and next week. You can work together with other classmates to do the research required for this assignment. Remember to write on your own papers, though.



_____ **5. Looking at Lincoln**—after Presidents' Day our class will read aloud Looking at Lincoln by Maira Kalman and list or draw the systems exemplified in the biography in your journals.

_____ **6. Sharing Power**—after your role-play about the different forms of government and how resources are distributed based on those forms, answer the questions on the assigned handouts.



_____ **7. Duties of Citizenship**—fill out a questionnaire reflecting your participation in the government. Answer some questions about your opinions in your JOURNAL. In your assigned group you will make a poster that reflects the ideas of citizenship. The poster should include direct answers to the questions provided but also include visual aids that represent each idea included on the posters.

Please turn in all work & this study guide by Feb. 19

Self-evaluation--Rate yourself on:

How well you understood the information in the lesson

(1= didn't learn much, 3=learned some, 5=would be able to teach a peer about it)

- | | |
|-----------------------------|--------------------------------|
| 1. Looking at Lincoln _____ | 4. Sharing Power _____ |
| 2. Invent a Product _____ | 5. Duties of Citizenship _____ |
| 3. COW or UHD _____ | |

How well you used correct spelling, punctuation, grammar, and neatness

(1= more than 5 errors, 3=between 1-4 errors, 5=no errors)

- | | |
|-----------------------------|--------------------------------|
| 1. Looking at Lincoln _____ | 4. Sharing Power _____ |
| 2. Invent a Product _____ | 5. Duties of Citizenship _____ |
| 3. COW or UHD _____ | |

How much effort you gave to the works

(1 = not much effort, not colored/complete, 3=some effort, more than half complete, 5= lots of effort, colored/all complete)

- | | |
|-----------------------------|--------------------------------|
| 1. Looking at Lincoln _____ | 4. Sharing Power _____ |
| 2. Invent a Product _____ | 5. Duties of Citizenship _____ |
| 3. COW or UHD _____ | |