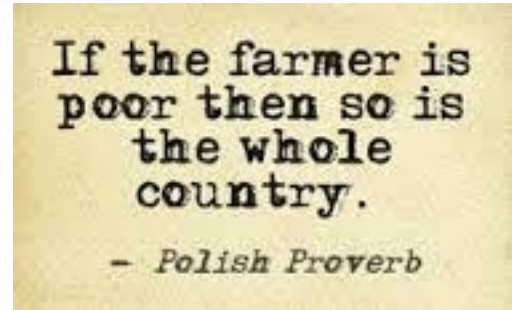
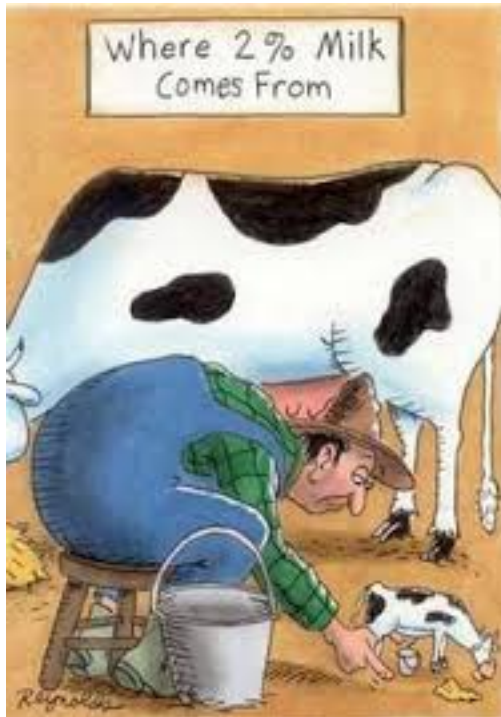


Name: _____ Period _____

Cycle 3 Week 6-7
Feb. 22-Mar. 4

Utah Studies Study Guide Systems



Essential Questions:

- How is land essential to Utah's economy?
- How does local government help you in your daily life?

Overview

We are going to end our SYSTEMS study of Utah by focusing on the agricultural contributions of our state's farmers. 7th graders will research a specific county's resources, government, and local issues and present their findings through a brochure, while 8th graders will go in depth into the business of inventions: advertising, patents, and model-building. 8th graders will present their inventions at the INVENTION CONVENTION held during intersession: March 7-11!

At the end of this study guide you will:

- Evaluate citizens' approaches to local issues
- Graph contributors to Utah's economy

Weeks 6-7 (Feb. 22-Mar. 4) Complete the following:



_____ 1. **2014 Agriculture Statistics** –Use the booklets on the Utah Studies shelf in class to pick ONE topic **to graph**. Your COLORED graph should include:

- A title with labels
- Graphics/pictures/symbols that go with the theme of your topic

_____ **2. 7 graders only: County Brochure** Pick a Utah County and research it's location, county seat, population, county vs. city duties, recreation, economy, local issues. Put your findings into a brochure. See the rubric for more details.

The image shows three blank brochure templates. The first is a simple rectangle with a header box and a footer box. The second is a vertical rectangle with a header box, a large central box, and a footer box. The third is a vertical rectangle with a header box, a large central box, and a footer box labeled 'Created by:'.



the rubric for more details

_____ **3. 8th graders only: Invention Convention Project**

- Lessons with Ms. Fallon : What's in a Name?/Sell it Like it Is, Patent Good News, Bad News, Invention Booklet
- Create a model (it doesn't have to work), advertisement with techniques, and patent drawings. See



_____ **4. 7th graders only: County of the Week (COW): Duchesne & Emery**

research/handouts—use the handouts from Ms. Fallon to research 2 Utah counties for this week and next week. You can work together with other classmates to do the research required for this assignment. Remember to write on your own papers, though.



Please turn in all work & this study guide by Mar. 4

Self-evaluation--Rate yourself on:

How well you understood the information in the lesson

(1= didn't learn much, 3=learned some, 5=would be able to teach a peer about it)

1. 2014 Agriculture Statistics _____
2. County Brochure _____
3. COW _____
4. Invention Convention Project _____

