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Invention Convention

| Teacher Name: M | s. Farokhi | | |
|------------------------|------------|------|--|
| Student Name: | | | |

| CATEGORY | 4 | 3 | 2 | 1 |
|--------------------------|---|---|--|---|
| 3D Model or Prototype | Model or prototype effectively communicates the purpose of the invention or service. | Model or prototype somewhat communicates the purpose of the invention or service. | Model or prototype barely communicates the purpose of the invention or service. | Model or prototype does not communicate the purpose of the invention or service. |
| Advertisement | Student uses 3 advertising techniques: Everybody Uses It, The Numbers Game, Famous People, Exaggeration, Promises, Implication | Student uses 2 advertising techniques:Everybody Uses It, The Numbers Game, Famous People, Exaggeration, Promises, Implication | Student uses 1 advertising technique:Everybody Uses It, The Numbers Game, Famous People, Exaggeration, Promises, Implication | No advertising technique is used. |
| Patent Drawings | Patent drawings include 3 different viewpoints: bird's eye, side view, sectional view | Patent drawings include 2 different viewpoints. | Patent drawings includes 1 viewpoint. | Patent drawing includes half or less of a viewpoint. |
| Spelling & Punctuation | No spelling errors remain after one person other than the typist reads and corrects the writing. | No more than 1 spelling error remains after one person other than the typist reads and corrects the writing. | No more than 3 spelling errors remain after one person other than the typist reads and corrects the writing. | Several spelling errors in the writing. |
| Grammar & Mechanics | There are no grammatical or mechanical mistakes. | There are no grammatical or mechanical mistakes after feedback from an adult. | There are 1-2 grammatical and/or mechanical mistakes even after feedback from an adult. | There are several grammatical and/or mechanical mistakes even after feedback from an adult. |



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