

**Invent a Product**

After reading Chapter 14 about Utah's economy, design an invention that will meet the needs and wants of Utahns. Consider the resources that are available in our state to make the product.

**Project Checklist**

- ☐ Consider the needs and wants of Utahns.
- ☐ Answer the following questions about your invention"
  1. What is the product? \_\_\_\_\_
  2. How is the product made? \_\_\_\_\_
  3. How will it be used? \_\_\_\_\_
  4. Who will use the product? \_\_\_\_\_
  5. How will you market and sale the product? \_\_\_\_\_
- ☐ On a separate sheet of paper, draw an illustration or create a model of your product.
- ☐ On a separate sheet of paper, write a paragraph describing your product. Be sure to address the questions listed above.
- ☐ Edit your paragraph for capitalization, punctuation, spelling, and grammar.

**Project Rubric**

- 4** The paragraph and product show the student's clear understanding of Utah's economy. The paragraph is free from errors that distract the reader.
- 3** The paragraph and product show the student's understanding of Utah's economy. The paragraph has a few errors that distract the reader.
- 2** The paragraph and product show the student's limited understanding of Utah's economy. The paragraph has errors that distract the reader.
- 1** The paragraph and product do not show the student's understanding of Utah's economy. The paragraph has many errors that distract the reader.