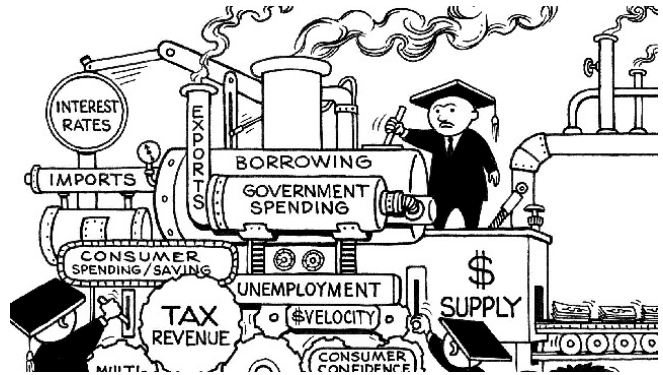


Utah Studies Study Guide Systems

Elements of Systems

- Work to complete a task or a mission
- Are composed of sub-systems and parts
- Parts of systems are interdependent upon one another
- A system may be influenced by other systems



Essential Questions:

1. How do your choices affect Utah's economy?
2. How is land essential to Utah's economy?
3. Why do people move to Utah to live and work?

Overview

We will launch the cycle topic by finding examples of systems in poetry. Once you start looking for systems, they start popping up all around you. The lessons that will guide you through understanding systems in Utah, specifically, will utilize the textbook, Internet, and presentations. You will be able to explore the different types of jobs in Utah and look at how the state's past got those industries even here in the first place! The 8th graders will have a separate assignment than the 7th graders since the 7th graders will be actively completing their projects for the upcoming History Day fair.

At the end of this study guide and several weeks of study you will:

- Determine what factors have an effect on Utah's economy
- Illustrate contributors to Utah's economy
- Decide what factors attract people and businesses to Utah

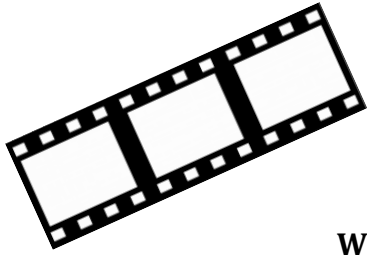
Weeks 1-2 (Jan. 19-29)

Complete the following:

_____ 1. **Poetry Performance & Connection to Systems** –in partners you will select one poem to read and perform for the class. Mark up the poem to highlight the clues that tell you about the systems involved. Write the systems that you and your partner see at play in the poem ON YOUR POEM directly. After performing the poem for the class, they will try to guess the systems at work in the poem.



_____ 2. Utah Journey: Choose **one** of the following assignments from the textbook—



_____ **Reel History** create a filmstrip to describe the events of Chapter 9 in chronological order and **Sketches of Utah's Jobs** from Chapter 14

OR

_____ **Working in Utah Today** notes over a self-guided Powerpoint presentation & multiple choice/map questions over Chapter 14



_____ 3. **8th graders only: County of the Week (COW): Carbon & Cache**

research/handouts—use the handouts from Ms. Fallon to research 2 Utah counties for this week and next week. You can work together with other classmates to do the research required for this assignment. Remember to write on your own papers, though.

**7 graders only: Utah History Day (UHD)—
Rough Draft of Final Project & Annotated**

Bibliography If you are working in a group or with a partner you can turn in one rough draft paper and one annotated bibliography. See the handouts and our History Day page on our blog for more details about this.

Remember, the History Day Fair is Feb. 11 from 9-11 a.m. in the gym!



**Please turn in all work & this study guide by
Jan. 29**

Self-evaluation--Rate yourself on:

How well you understood the information in the lesson

(1= didn't learn much, 3=learned some, 5=would be able to teach a peer about it)

1. Poem _____
2. Utah Journey _____
3. COW or UHD _____

How well you used correct spelling, punctuation, grammar, and neatness

(1= more than 5 errors, 3=between 1-4 errors, 5=no errors)

1. Poem _____
2. Utah Journey _____
3. COW or UHD _____

How much effort you gave to the works

(1 = not much effort, not colored/complete, 3=some effort, more than half complete, 5= lots of effort, colored/all complete)

1. Poem _____
2. Utah Journey _____
3. COW or UHD _____