

Name: _____ Period _____
Cycle 2 Week 3 - 4

Utah Studies/ U.S. History Study Guide
Identity



“On Thanksgiving Day we acknowledge our dependence.”

William Jennings Bryan, American Politician

Essential Questions:

- What contributions did Utah’s Native American Indians, have on the culture of Utah?
- How are there different versions of history?

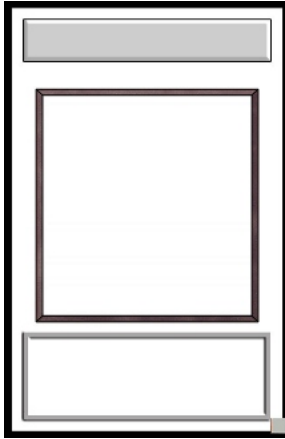
Overview

On these few weeks that lead up to Thanksgiving break, we will focus on the ingenuity of Utah’s Native American leaders and rethink Thanksgiving. In the first part of our lessons we will **examine** the structure of Native American tribes. Who were their leaders? How were they chosen? After **watching** some video clips about some key leaders, students will **create** a trading card depicting one of them. In the second lesson we will **explore** how the myth of Thanksgiving evolved over time. Students will then **compare and contrast** the Mormon pioneer settlement and the one that they have been taught.

8th grade students will independently **investigate** the *Utah American Indian Digital Archive* and **note** what they learned in a 3-2-1 organizer.

7th graders will gather 15 quotes on their History Day topic. The quotes should be from both primary and secondary sources. They will add the sources in which they find their quotes to the bibliography they have started on Easy Bib.

Weeks 3-4 (Nov. 9 - 20)
Complete the following:

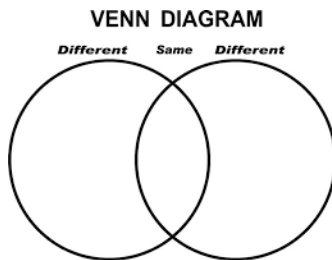


_____ 1. **The Ingenuity of Utah's Indian Leaders** —After the lesson (take notes) in class, identify some of Utah's Native American leaders and their unique contributions to their tribes and the history of Utah. You can do this by creating a trading card about a chosen leader from the names given in the class lesson.

Be sure your trading card has:

- 2 sides, colored neatly
- includes a picture of the leader
- his or her contributions to their tribe
- their leadership qualities

_____ 2. **Bet You Don't Know** After brainstorming your version of the first Thanksgiving, watch the video clip:
<http://www.history.com/topics/thanksgiving/first-thanksgiving-meal> and write down what you had correct and what was incorrect in your brainstorming.



_____ 3. **Rethinking Thanksgiving** – Take notes over the Winslow letter and State of Affairs handouts in class during the lesson. Complete the **Venn Diagram** comparing and contrasting the myth of Thanksgiving and what we have come to understand about that time from the Winslow letter and State of Affairs sources.

_____ 4. **8th graders only:** After investigating the Utah American Indian Digital Archive
<http://www.utahindians.org/archives/index.html>
fill out a 3-2-1 organizer in your journal that notes 3 new ideas you learned, 2 ways this connects to other things you know about or have learned, 1 question you still have.



_____ 5. **7 graders only: HISTORY DAY--** Find 15 quotes on your topic from primary and secondary sources. These quotes can be handwritten or typed on a Google Doc or directly into Easy Bib. Use Easy Bib to cite the sources you used for your 15 quotes. **Look on our page on the class blog for resources!**

Please turn in all work by Nov. 20

