

Name: _____ Period _____ Cycle 2 Week 1-2

Utah Studies/ U.S. History Study Guide Identity

Elements of Identity

The condition of being a certain person or thing

It greatly influences how one behaves and how others behave towards one another

A sense of shared identity can be expressed in many forms

It can motivate people's actions



“I’m nobody! Who are you?”– Emily Dickenson

Essential Questions:

- What contributions did Utah’s Native American Indians, explorers and pioneers have on the culture of Utah?
- What was life like in the Utah Territory?
- Why did Utah seek statehood?
- What were the stumbling blocks to Utah achieving statehood?

Overview

This cycle will allow us to delve into the identities of those who make up Utah from the ancient past (paleo-Indians) to the past (Native Americans and Mormon pioneers) to the present (the students and their families). Students will get a chance to differentiate between the Native American tribes of Utah and even watch some video clips of documentaries to learn more about the histories and cultures of the tribes. Finally, students will get a chance to make an artifact that goes with one of the Utah tribes to share with the class.

7th graders will also be introduced to Easy Bib, a bibliography forming toll on their Google accounts to help them with their **Utah History Day** projects that are due in February 2016. Check the class blog for more information regarding this portion of their assignment.

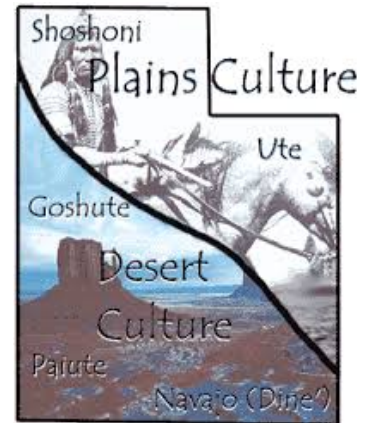
Weeks 1-2 (Oct. 26- Nov. 6)

Complete the following:



_____ **1. Map My World** After brainstorming your daily interactions in your community, make a mind map to show where and who is part of your world. Then determine the identities you have as a result of the people and places you go.

_____ **2. The American Indians chart**—After reading chapter 3 in your textbook, use the examples to fill in information about each culture on your handout.



_____ **3. American Indian artifact** – pick a Native American or paleo-Indian tribe from Utah. Select one aspect of their culture in which you can make an artifact to show it. You can use the materials in the classroom and/or bring materials from home. Don't forget to make a caption for your artifact that shows the information about it (*tribe, what it is, how it was used*).

_____ **4. The American Indians: Words to Understand** – Use Chapter 3 of your textbook to help you learn the definitions of the important words in the reading. Fill out the handout to complete the sentences, write about how archaeologists learn about the past and do the word search on the back!

_____ **5. 7 graders only: Use Easy Bib on Google Drive to cite the sources you used for your 15 photos.** Ms. Fallon will teach you how to do this in class.

Please turn in all work by Nov. 6

