

Name: _____ Period _____ Cycle 1 Week 5-7

Utah Studies/ U.S. History Study Guide Exploration

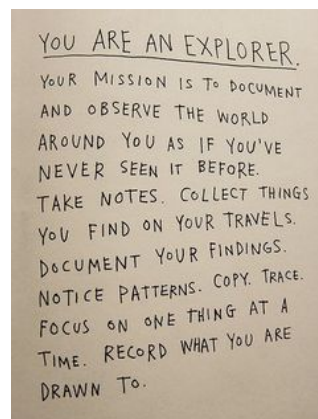
Elements of Exploration

REQUIRES TAKING RISKS

CONFRONTS THE UNKNOWN

MAY RESULT IN NEW FINDINGS OR CONFIRM OLD FINDINGS

REQUIRES LEADERSHIP



Essential Questions:

- What makes Utah's geography unique?
- How does settlement affect geography in Utah?
- How did Utah's inhabitants/explorers use the land to their advantage?
- How do current events impact life in Utah?

Overview

We will end this cycle by focusing on the early mountain men, trappers and traders of Utah. You will read excerpts of their journals to determine where they were exploring on a map. You will also get to watch a movie about the one of the most notorious explorer parties that made their way through the Utah wilderness: the Donner Party. Along the way we will learn mountain man lingo and try to use it in our everyday speech. The Utah County of the Week scavenger hunt is back with the focus on Utah and Sanpete counties. Finally, you will be able to start your final project for this cycle: My Utah Album and an essay on Utah Compose in which you describe how natural forces shape the landscape here in Utah.

7th graders will also begin their **Utah History Day** research, which will require them to gather 15 photos and cite them on Easy Bib through their Google accounts. Check the tab on the class blog for resources.

Weeks 5-7 (Oct. 5-23)

Complete the following:

_____ 1. **Mountaineer Terms** in journal—Mountain Men had their own lingo back when they lived and worked in Utah. Use the words in sentences in your journal and be sure to include a sketch to illustrate your sentences' meanings.

_____ **2. The Great Encounter/Through the Great Basin** handouts/Chapters 4-5 Utah Journey textbook— Use your textbook to answer the questions about the early explorers and their routes.

_____ **3. Where the Mountaineers Roamed** – Read the journal entries and use the map to decide which landmark the trapper is talking about. Write your answers directly on the map and handout.



_____ **4. Passing Through the Great Basin** handouts/Chapter 5 Utah Journey textbook— After reading about the different expeditions through Utah, write a journal entry for each of the parties who you read about. Your writing should include some factual details, but also some fiction is okay.

_____ **5. Utah County of the Week:** research/handouts—use Internet to research 2 Utah counties (Utah & Sanpete).



_____ **6. My Utah Album** handout/Chapter 1 Utah Journey textbook—Use your textbook, other books, magazines, and the Internet to draw pictures illustrating physical features and land regions of Utah.



_____ **7. Utah Geological History Essay** – Utah Compose website/Chapter 2 Utah Journey textbook—Log onto Utah Compose (see Ms. Fallon for a log-in) and choose your class period for Utah Studies. Write an essay in which you explain how natural forces shaped the environment and landscape in general, how natural forces formed the mountains and plateaus in Utah, and how natural forces *continue* to change the environment.



7th graders may take one of the above assignments off of their study guide to be able to do the next assignment, which is required:

_____ **8. 7th graders only: Utah History Day**—use the resources on the page of our class blog to find 15 photos that pertain to your chosen topic. Save these in a folder called *Utah History Day research* in your Google account. Also, cite the sources on your Google account using the Easy Bib tool. See Ms. Fallon for help on doing this part.



Please turn in all work by Oct. 23