

Name: _____ Period _____ Cycle 1 Week 3-4

Utah Studies/ U.S. History Study Guide Exploration



Elements of Exploration

REQUIRES TAKING RISKS

CONFRONTS THE UNKNOWN

MAY RESULT IN NEW FINDINGS OR CONFIRM OLD FINDINGS

REQUIRES LEADERSHIP

"It is not the strongest of the species that survives, nor the most intelligent, but the one most adaptable to change."-- Leon C. Megginson, Business Professor

Essential Questions:

- *What makes Utah's geography unique?*
- *How does settlement affect geography in Utah?*
- *How did Utah's inhabitants/explorers use the land to their advantage?*
- *How do current events impact life in Utah?*

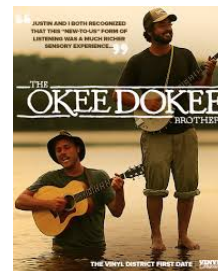
Overview

We have been studying the biomes of Utah, and specifically the native plants and their uses. These next few weeks we will explore how immigrants used plants in Utah and how their introduction of certain species may have benefited or ruined the environment. We will also listen to more Okee Dokee Brothers music and add a Wild About Utah podcast to the mix. Current events will be read and discussed in an effort to connect them with our cycle theme. Remember, our culminating project will be a *My Utah Album & accompanying essay* about the varied landscapes and uses of the land throughout Utah. Our 7th graders will also narrow down their topics for Utah History Day!

Weeks 3-4 (Sept. 21-Oct. 2)

Complete the following:

_____ 1. **Okee Dokee Brothers—Field Journal (Mississippi Edition)** (music responses in journal)—After listening to two songs in class, write about how the elements of exploration are coming through to you in each song. For example, how do the songs remind you of taking risks or confronting the unknown?



_____ 2. **Ethnobotany: Immigrant Uses of Plants: Native & Introduced:** After reading about the history of introduced plant species in Utah, illustrate a page in your journal that summarizes the main points in your reading. Be sure

to include details and examples from the article to support your summary.

_____ 3. **Utah's Geography Crossword/How Natural Forces Change the Land** – Use Chapters 1 and 2 of your textbook, Utah Journey, to help you determine the meanings of the vocabulary words and the causes and effects of how natural forces shaped the environment. (handout)



_____ 4. **Wild About Utah podcast** – Go to the Wild About Utah webpage and select 1 episode to listen to online. Read along with the transcript to fully understand the topic of the podcast. Then fill out a 3-2-1 organizer and put it in your journal: 3 new ideas you learned, 2 ways this connects to other topics you know about or have learned, 1 question you have about the topic. Don't forget to include the PODCAST TITLE in your journal.



_____ 6. **Current Events: Exploration Connection:**

Browse the Salt Lake Tribune in the classroom and identify an article that connects to the cycle theme: exploration. Write the headline and a summary of the article in your journal. Remember to include the connection to the cycle elements (found on the front of this study guide).



_____ 5. **7th graders only: Utah History Day Topic Proposal:** After reading the information in the rule book from Ms. Fallon, narrow down your topic and fill out a proposal form that explains what you want to study and how it connects to the theme: Exploration, Encounter, Exchange in History. *If you plan on working with someone else, you each must do your own individual research.

Please turn in all work by Oct. 2