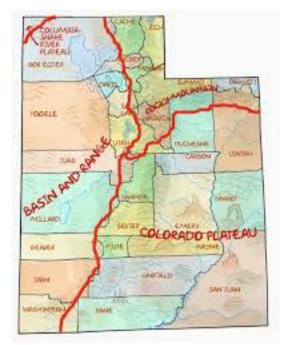
Name:	Period	Cycle 1 Week 1-2

Utah Studies/ U.S. History Study Guide Exploration



Elements of Exploration

REQUIRES TAKING RISKS

CONFRONTS THE UNKNOWN

MAY RESULT IN NEW FINDINGS OR CONFIRM OLD FINDINGS

REQUIRES LEADERSHIP

"To discover new countries, to climb the highest peaks, to travel through new areas of celestial space, to turn our searchlights upon domains of eternal darkness, that is what makes life worth living." – Auguste Piccard

Essential Questions:

- o What makes Utah's geography unique?
- How does settlement affect geography in Utah?
- How did Utah's inhabitants/explorers use the land to their advantage?
- How do current events impact life in Utah?

Overview

Throughout this cycle we will be exploring what makes Utah unique. When the first Native Americans came to the lands that make up Utah, what did they find? How did they make the land work in their favor? When the first white explorers arrived in the lands that make up Utah, did they find the same plants and animals that the Native Americans found and used? This cycle will allow you to explore the different lands of Utah and how the land is found today in many current events taking place in our state. We will end the cycle with a project: *My Utah Album & accompanying essay* about the varied landscapes and uses of the land throughout Utah. Along the way you will have the chance to listen to music by the Okee Dokee Brothers, sketch native Utah plants & animals, and listen to Wild About Utah podcasts from Utah Public Radio.

7th graders will also be introduced to their **Utah History Day** project that is due in February 2016. Watch for more information regarding this new opportunity!

Weeks 1-2 (Sept. 8-18)

Complete the following:

1. Okee Dokee Brothers—Field Journal (Mississippi Edition) (music responses in journal)—After listening to each song in class, write about how the elements of exploration are coming through to you. For example, how do the songs remind you of taking risks? Or confronting the unknown?





_____ 2. **Ethnobotany: Biomes of Utah & organisms** in journal—After the whole class lesson on biomes around Utah, <u>list and draw the organisms for each biome</u> in your journal.

_____ 3. Ethnobotany: Plant Names & Uses in journal—Use the plant name cards and uses at the back table of the classroom to match up the various native Utah plants with their uses.

Make a list of at least 10 plants, their

uses, and a sketch of what they look like in your journal.

- _____ 4. **Utah County of the Week:** research/handouts—use the handouts from Ms. Fallon to research 2 Utah counties for this week and next week (Beaver & Box Elder). You can work together with other classmates to do the research required for this assignment. Remember to write on your own papers, though.
- _____ 5. **Utah's Geography:** map work & multiple choice questions handout—use your <u>Utah Journey</u> textbook to help you find the answers to the Utah map labeling and questions on the handout from Ms. Fallon. Again, you can work with a partner on this assignment, but you both need to write on your own papers.

Please turn in all work by Sept. 18

