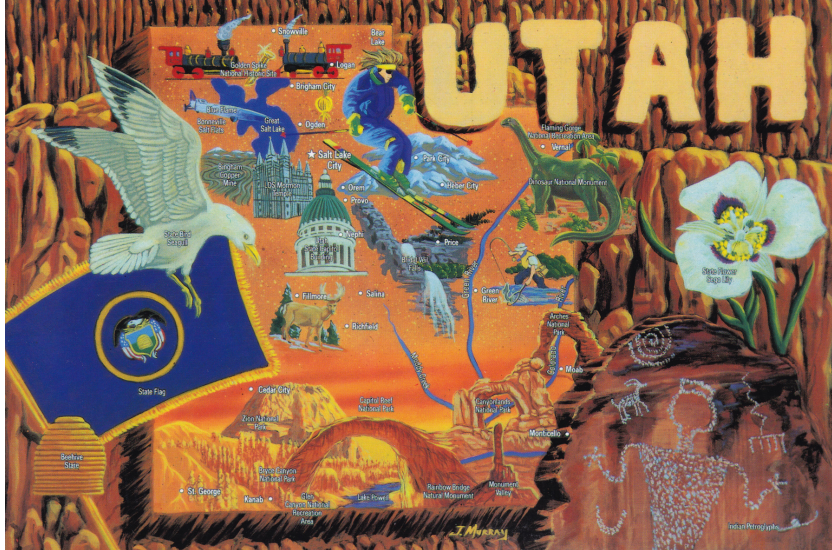


Name: _____

Cycle 0 Week 2-3

Utah Studies/ U.S. History Study Guide Orientation



“When primeval man first used flint stones for any purpose, he would have accidentally splintered them and would then have used the sharp fragments. From this step it would be a small one to break the flints on purpose and not a very wide stop to fashion them rudely.” – Charles Darwin, The Descent of Man (1871)

Essential Questions:

- How are humans and their development different than other species?
- How significant is Maria Montessori?
- How is Utah divided up?
- What can a story tell us about a person?

Overview

These next few weeks will take us as far back as exploring the tools of Ancient Man all the way to examining Maria Montessori’s life, and ending with identifying important places in Utah and telling stories about our own lives. We will celebrate Maria Montessori’s birthday (on Aug. 31) by doing what historians do: study a topic and determine the most significant parts. We will post the events that you find most important from her life in a display in the mainland for all to see at MMA. After that is completed, you can work your way through the remainder of lessons on your own: Utah geography/county mapping, and ancient man’s tools. We will end the cycle by finding out how storytelling can teach us about each other’s lives. The novel, *Totally Joe*, written by James Howe will serve as a narrative writing model.

Weeks 2-3 (August 24 – Sept. 4)

Complete the following:

_____ **1. Maria Montessori: This is Your Life!** – After reading about Maria Montessori’s life, select 3-5 of the most significant events you believe she had in her life. On an index card/sticky-note, write WHEN it happened, WHAT it was, and WHY it’s important to her life.





_____ 2. **Utah Postcard** –draw a picture of where you live (in your composition book) and write a short note to someone who hasn't been here that explains where you live and what it's like in Utah.

_____ 3. **Utah Counties Map** – cut out and paste a blank Utah map into your composition book. Label the counties and color the ones that you have visited. (handout)

_____ 4. **Ancient Tools of Man**—after exploring the ancient tools of man in the boxes displayed in class, explain how the tools were used in different ways in your composition book.



_____ 5. **Totally You! Alphabiographies**—After reading some excerpts from the novel, Totally Joe, write your own “alphabiography” by picking at least 3 *letters* from the alphabet to write your own life lessons. Make sure that the life lesson is clearly linked to its entry and the introductory letter is connected to the alphabiography.

You can type and email them to ffarokhi@mariamontessoriacademy.org OR you can write them in your composition book.

Please turn in all work by Sept. 4

