

Name: _____ Period _____

Cycle 4 Week 4-5

April 11 - 22

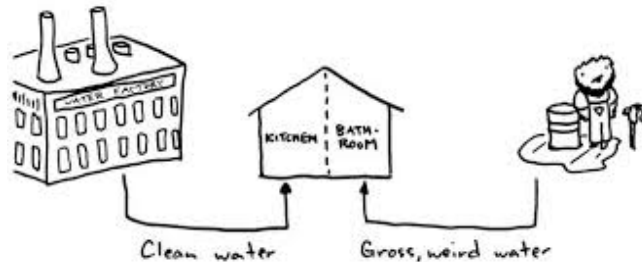
Utah Studies Study Guide Interdependence

Essential Questions:

How is each life form interdependent?

Can an individual really make a difference?

How do governments balance the rights of individuals with the common good?



Overview

These next few weeks we will look at how our state relies on water in different ways. We will also examine how different organisms rely on one another and form a symbiotic relationship. Finally, we will continue to use our textbook to learn more about Utah's land and economy, do our county of the week scavenger hunts, and work on writing our Utah ABC books.

At the end of this study guide and several weeks of study you will:

- Distinguish between direct and indirect uses of water
- Illustrate how organisms have symbiotic relationships
- Create an alphabet book about Utah
- Tell facts about the remaining counties in Utah
- Make connections between Utah's economy and environment and your life

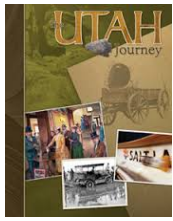
Weeks 4-5 (April 11 - 22)

Complete the following:

_____ 1. "Water Works" Can you distinguish between direct and indirect uses of water? In your JOURNAL, illustrate the interconnectedness of water users in a community, and demonstrate the complexity of resolving water shortages among interdependent community water users after participating in the whole class lesson.



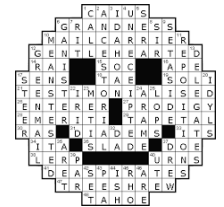
_____ 2. "Dynamic Duos"-What types of symbiotic relationships exist between different organisms? Participate in the whole class lesson and describe in your JOURNAL how you and your partner in the activity affected one another.



_____ 3. Utah Journey textbook Chapter 12: handout *Unemployment in Utah* graph & Multiple Choice Questions 1-8

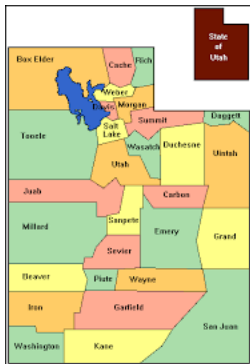
_____ 4. Utah Journey textbook: Choose **one** of the following assignments from Chapter 12: Utah Life Reflects the Nation:

_____ *Words to Understand part 1* crossword & Text Connections organizer



OR

_____ *Words to Understand part 2* drawing & Text Connections organizer



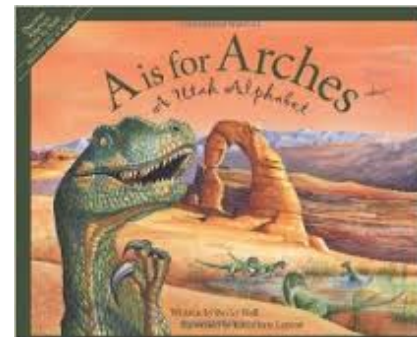
_____ 5. **County of the Week (COW): Kane/Millard/Morgan/Rich**—use the handouts from Ms. Fallon to research up to 4 Utah counties. You can work together with other classmates to do the research required for this assignment. (4 sides total) Remember to write on your own papers, though.

_____ 6. **ABC's of Utah book**—use our class blog, textbook, and/or other resources to continue to work on your ABC book about Utah. You can make your book by hand or digitally. **You have 9 more letters and pages due by April 22.**

Each page needs:

- at least one graphic/picture/image
- a written explanation of the word's significance to Utah

These 9 pages can be in **rough draft form**. Look at the rubric for more details.



Please turn in all work & this study guide by April 22

Self-evaluation--Rate yourself on:

How well you understood the information in the lesson

(1= didn't learn much, 3=learned some, 5=would be able to teach a peer about it)

- | | |
|-------------------------------|-----------------------------|
| 1. Water Works _____ | 5. COW _____ |
| 2. Dynamic Duos _____ | 6. ABC's of Utah Book _____ |
| 3. Unemployment in Utah _____ | |
| 4. Words to Understand _____ | |