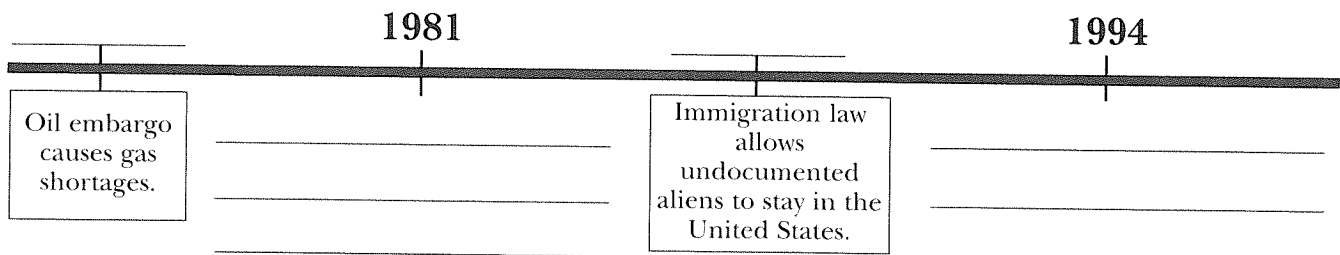


The American Economy Goes Global

🕒 Time and Change

1. Turn to pages 102–103 of the Atlas. Use the timeline at the top of the page to help you complete the following timeline.



🕒 Gathering the Facts

2. Read the overview. Also look at photo A. Write **T** if the statement is true and **F** if the statement is false.
- The United States has the world's largest economy. _____
 - In the 1970s oil prices and foreign exports decreased. _____
 - The United States has not ratified any free trade agreements out of concern for American workers. _____
 - Two-thirds of the gross domestic product of the United States is services. _____
 - Less than half of the jobs in the United States are in the service industry. _____

🕒 Places, Regions, and Landscapes

3. Look at map B, "Global Trade." For each country, identify the trade organization(s) it is a member of with an **X**.

Country	WTO	NAFTA	APEC	CAFTA-DR
a. United States	_____	_____	_____	_____
b. Canada	_____	_____	_____	_____
c. Russia	_____	_____	_____	_____
d. Egypt	_____	_____	_____	_____
e. New Zealand	_____	_____	_____	_____

★ Thinking About History

4. Look at graph D, “U.S. Economy and U.S. Debt Grow.” Also refer to the timeline. For each pair, circle the one that is higher.
- a. Consumer debt per capita National debt per capita
 - b. Real GDP per capita:
 during the Persian Gulf War during the War in Iraq
 - c. National debt per capita:
 when Hurricane Katrina hit the U.S. when AIDS was first identified in the U.S.

🗺️ History Through Maps

5. Look at map C, “Gross Domestic Product.” Rank the states by gross domestic product, with 1 being the highest.

State	Gross Domestic Product
a. Kansas	_____
b. Idaho	_____
c. Georgia	_____
d. Ohio	_____

🗺️ Links Far and Near

6. Look at graph E, “United States Balance of Trade.” Use the information to answer the following questions.
- a. How much more does the United States import than export?

 - b. What percentage of exports from the United States go to Canada?

 - c. Who does the United States import the most goods from?

 - d. When did the demand for U.S. goods begin to decline? _____

World Superpower

Gathering the Facts

1. Turn to pages 104–105 of the Atlas. Read the overview. Also look at map B, “Military Might, Terrorist Attacks, 1969–1989,” and map C, “1990–2007.” Use the information to complete the following sentences.
 - a. The United States has been involved in _____ conflicts since the Cold War than between 1973 and 1989.
 - b. The United States tried to avoid prolonged military actions after _____.
 - c. In 2007 the _____ had more U.S. troops than anywhere else except the United States.

History Through Maps

2. Look again at map B. Number the events in the order that they occurred.

Event	Sequence
a. U.S. conflict in Panama	_____
b. Anti-American terrorism in Lebanon	_____
c. Anti-American terrorism in Rome	_____
d. U.S. aids Chile	_____
e. U.S. conflict in Libya	_____

★ Time and Change

3. Look at maps B and C. Also look at graph A, “U.S. Military Strength.” Compare the troop deployment ranges in 1989 and 2007. Determine if there were **more** troops, **fewer** troops, or roughly the **same** number of troops in 2007. Refer to the Political Map on pages 116–117 if necessary.

Country	Troops in 2007
a. Japan	_____
b. Germany	_____
c. Portugal	_____
d. Iraq	_____
e. Worldwide	_____

🐼 People and Their Environments

4. Look at map D, “Persian Gulf War.” Circle the countries that have major oil fields.

- | | |
|-----------------|------------|
| a. Iraq | e. Kuwait |
| b. Saudi Arabia | f. Lebanon |
| c. Israel | g. Iran |
| d. Syria | h. Turkey |

🐼 Links Far and Near

5. Look at photo E. Write **T** if the statement is true and **F** if the statement is false.

- a. The September 11, 2001, terrorist attack was the worst in the history of the United States. _____
- b. The terrorist attack of the World Trade Center occurred at night. _____
- c. Terrorists flew military fighter jets into the towers of the World Trade Center. _____
- d. Terrorists flew a third jet into the White House in Washington, D.C. _____
- e. The terrorist crashed a fourth jet in a field in Pennsylvania. _____
- f. Less than a thousand Americans were killed on September 11, 2001. _____

🐼 People and Cultures

6. Look at map F, “War in Iraq.” Match the cities in Iraq with the dominant ethnic group that area. (Some may have more than one answer.)

City	Ethnic Group
a. Halabjah •	• Kurd
b. Mosul •	
c. Tikrit •	• Sunni Arab
d. Baghdad •	
e. Basra •	• Shia Arab

Health of the Nation

Gathering the Facts

1. Turn to pages 106–107 of the Atlas. Read the overview. Also look at photo A. Write **T** if the statement is true and **F** if the statement is false.
 - a. Since 1970 the average life expectancy has decreased by 7 years. _____
 - b. Half of the population of the United States is over 46. _____
 - c. Over a million Americans are living with HIV/AIDS. _____
 - d. Inflation is rising faster than health care costs. _____
 - e. About 3 in 10 adults get enough exercise. _____

Places, Regions, and Landscapes

2. Look at map B, “The AIDS Pandemic.” Rank the states by range of AIDS cases, with 1 being the most cases.

States

Rank in Total AIDS Cases

- | | |
|---------------|-------|
| a. Illinois | _____ |
| b. Maine | _____ |
| c. Florida | _____ |
| d. Washington | _____ |

People and Cultures

3. Look again at map B. Use the information to complete the following sentences.
 - a. The year the first cases of AIDS were reported in the United States was _____.
 - b. In the 1980s infection rates climbed due to _____, _____, and public hostility.
 - c. In recent years the number AIDS cases has _____.
 - d. The three states that have over 100,000 people living with AIDS today are _____, _____, and _____.
 - e. Most states in the West have between _____ residents living with AIDS.

★ Thinking About History

4. Look at graph C, “The Aging of America,” and graph A, “Baby Boom,” on page 96. Use the information to answer the following questions.
- In 1960 what was the largest single age group? _____
 - In 2000 what were the two largest age groups? _____
and _____
 - How old would children born at the height of the Baby Boom be in 2000?

 - About how many people in 1960 were between 75 and 80 years old?

 - How many were there in 2000? _____
 - Which group of people over age 75 is larger—men or women? _____

🕒 Time and Change

5. Look at graph D, “Rising Health Care Costs. Match the year with its approximate cost per person.

Year	Cost Per Person
a. 1975 •	• \$1,100
b. 1980 •	• \$4,800
c. 1990 •	• \$600
d. 2000 •	• \$6,700
e. 2005 •	• \$2,800

🗺️ People and Their Environments

6. Look at maps E, “People Without Health Insurance.” Circle the states that have populations with 15 percent or more uninsured.
- | | |
|-----------------|------------------------|
| a. Alaska 1990 | e. California 1990 |
| b. Alaska 2005 | f. California 2005 |
| c. Alabama 1990 | g. North Carolina 1990 |
| d. Alabama 2005 | h. North Carolina 2005 |

Environmental Challenges

Thinking About History

- Turn to pages 108–109 of the Atlas. Read the overview. Also look at graph A, “An American’s Ecological Footprint.” For each pair of events, write **C** next to the cause and **E** next to the effect.
 - _____ The world population is growing rapidly.
_____ Earth’s resources are being used faster than they can be renewed.
 - _____ Climate-related disasters are more frequent.
_____ Global climate is changing.
 - _____ Americans cause long-term damage to the atmosphere and oceans.
_____ Americans use more resources than are available.

History Through Maps

- Look at map B, “Natural Disasters.” List the year each of the following disasters happened. Use the map on pages 112–113 if you need help.

Disaster	Year
a. Mt. St. Helens volcano in Washington explodes	_____
b. Mississippi River floods	_____
c. Northridge earthquake	_____
d. Drought and heat wave in Mississippi	_____
e. Hurricane Katrina	_____

Places, Regions, and Landscapes

- Look again at map B. Draw a line from each type of disaster to the region in which it is likely to occur. Use the map on pages 114–115 if you need help.

Disaster	Region
a. Tornado Alley •	• Western mountains
b. Wildfires •	• Pacific Coast
c. Hurricanes •	• Great Plains
d. Earthquakes •	• Gulf and Atlantic Coasts

People and Their Environments

4. Look at map C, “Carbon Dioxide Emissions.” Rank the following states from most polluted to least.
- a. Connecticut _____
 - b. California _____
 - c. Indiana _____
 - d. New Mexico _____

Gathering the Facts

5. Look again at the overview and map C. Also look at photo D and map E, “Forest and Grassland.” Write **T** if the statement is true and **F** if the statement is false.
- a. Carbon dioxide is common in polluted air. _____
 - b. Denver is the most polluted city in the United States. _____
 - c. The United States emits more carbon dioxide than any other country in the world.

 - d. Forests and grasslands remove carbon dioxide from the air. _____
 - e. Since the late 1960s, Americans have made considerable progress in protecting the environment. _____

Time and Change

6. Compare map E with map A, “Forest and Grassland 1620,” on page 18. Write **F** if the area was forest, **G** if the area was grassland, and **N** if the area was neither.

Region	1620	Today
a. Maine	_____	_____
b. central Montana	_____	_____
c. central Ohio	_____	_____
d. northern Mississippi	_____	_____
e. central Kansas	_____	_____
f. eastern Pennsylvania	_____	_____