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Stage Design : Disaster Fair 3D Model & Systems Write-Up

Teacher Name: **Ms. Farokhi**

Student Name: _____

CATEGORY	4	3	2	1
Design concept	Student turns in a complete, interesting, and completely justified rationale for their design concept.	Student turns in a complete, interesting design concept and rationale, but the rationale needs to be expanded.	Student turns in a complete design concept, but lacks a rationale.	Student turns in a partial design concept.
Model Accuracy	Model accurately reflects design elements and details seen in renderings.	Model reflects most design elements & details seen in renderings.	Model shows the basic set, but lacks many of the design details.	No model OR model is seriously incomplete.
Design details	The design captures the \"flavor\" of the topic by including several details that accurately reflect the period, culture or theme.	The design somewhat captures the \"flavor\" of the topic by including a few details that reflect the period, culture or theme.	The design is based on the logical principles of design, but has little \'flavor\".	Historical and cultural details are missing from the design.
Scale	Student has picked a scale that allows easy interpretation and has kept it consistent throughout the design.	Student has picked a scale that allows easy interpretation. There are only minor consistency problems.	Student has picked a scale that allows easy interpretation. There are, however, several consistency problems.	The rendering is not to scale.
Systems Explanation	Student writes: physical systems that caused the disaster, human systems that were affected during and afterwards	Student has written few systems accurately using relatively easy language.	Student has written about one system, and it is somewhat difficult to understand.	No systems have been written about.

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