

Name: _____

Cycle 1 Week 3-4

Geography Study Guide Exploration



Elements of Exploration

REQUIRES TAKING RISKS

CONFRONTS THE UNKNOWN

MAY RESULT IN NEW FINDINGS OR CONFIRM OLD FINDINGS

REQUIRES LEADERSHIP

"If you reject the food, ignore the customs, fear the religion and avoid people, you might better stay at home." James Michener, American Author

Essential Questions:

- How do political, economic, and cultural events contribute to continuity and change over time?
- How does globalization impact and shape the world today?
- How does the diffusion and distribution of people, ideas, and products influence people and places?

Overview

These next few weeks will help shape our minds for the final project of the cycle: the origins of foods. We'll finish the novel, The Year of Miss Agnes, and focus on the exchange of information between her and her students. We will also finish the Mystery Island write-up from last week. Then you will use your latitude and longitude skills and Google Earth or other Internet tools to find out about the 3 different sets of "Wonders of the World." Finally, our class will teach each other about the origins of salt from the book, The Book of Salt. Could you live your life without it?

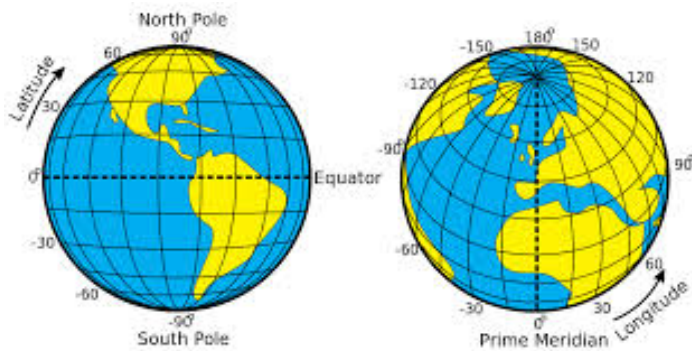
Weeks 3-4 (Sept. 21-Oct. 2)



Complete the following:

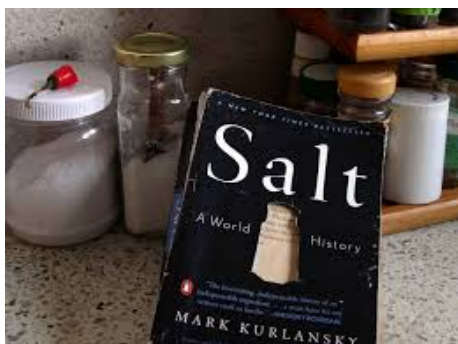
_____ 1. **The Year of Miss Agnes** – As we FINISH the novel aloud, take notes (make a mind map) in your composition book for examples of the exchanges between Ms. Agnes and the Students.

_____ 2. **Mystery Island Essay**—Take your and your group's answers to the questions above and write an essay on Utah Compose that explains the choices you made and why.



_____ 3. **Mapping the World: Latitude & Longitude practice** (handout)

_____ 4. **Google Earth Exercise: Seven Wonders of the World** – Use Google Earth and the Internet to answer questions about the Ancient Wonders, Modern Wonders, and the New Seven Wonders (handouts)



_____ 5. **The Story of Salt** Choose a selection from the book to summarize & create a visual aide to teach the class about your section. Be sure to include captions and labels to help explain the concept. (book page copies from Ms. Fallon)

**Please turn in all
work by Oct. 2**

